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2024 SCHOOL IMPACT FEE  
JUSTIFICATION STUDY  
LOS ANGELES UNIFIED SCHOOL DISTRICT

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Executive Summary

This school impact fee justification study demonstrates that the Los Angeles Unified School District requires the full statutory impact fee to accommodate student impacts from development activity.

A fee of \$4.79 per square foot for residential construction and a fee of \$0.78 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$5.17** per square foot for residential construction and **\$0.84\*** per square foot for commercial/industrial construction. This proposed increase represents \$0.38 per square foot and \$0.06 per square foot for residential and commercial/industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1  
**LOS ANGELES UNIFIED**  
**School Impact Fee Collection Rates**

<b>Totals</b>	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.79	\$5.17	\$0.38
Commercial/Ind.	\$0.78	\$0.84	\$0.06

\*except for Rental Self Storage facilities in which a fee of **\$0.28** per square foot is justified and Parking Structures in which a fee of **\$0.39** is justified.

## Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As new development occurs, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the RS Means construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$5.17** per square foot of residential construction and **\$0.84** per square foot of commercial or industrial construction.

## Purpose and Intent

Prior to levying school impact fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of school impact fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this report is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Los Angeles Unified School District.

Following in this report will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Los Angeles Unified School District. The projected enrollment will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of school impact fees justified.

## Enrollment Projections

In 2022/2023 the District's total enrollment was 538,295 students when including the independent charters. The enrollment by grade level is shown here in Table 2.

**Table 2**

**LOS ANGELES UNIFIED  
 ENROLLMENT**

<b>Grade</b>	<b>2022/2023</b>
TK/K	48,301
1	36,603
2	36,899
3	37,823
4	38,591
5	39,404
6	38,242
<b>TK-6 Total</b>	<b>275,863</b>
7	38,054
8	38,100
<b>7-8 Total</b>	<b>76,154</b>
9	43,363
10	42,855
11	39,160
12	39,368
<b>9-12 Total</b>	<b>164,746</b>
<b>TK-12 Total</b>	<b>516,763</b>
Non-Severe SDC	16,113
Severe SDC	5,419
<b>District Total</b>	<b>538,295</b>

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.70 for grades K-12. For the purposes of this report we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

**Table 3**

**LOS ANGELES UNIFIED  
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.19142
7-8	0.05279
9-12	0.10504
SDC	0.01455
<b>Total</b>	<b>0.3638</b>

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore only the total average yield rate is shown. The Census data does indicate that 45.7% of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, as confirmed by the various planning departments within the school district boundaries, and therefore we can use the overall student generation rate to determine student projections.



#### New Residential Development Impact Projections

The Los Angeles Unified School District has experienced an average new residential construction rate of approximately 11,425 units per year over the past five years. This was determined by reviewing the residential permits pulled and school development impact fees paid to LAUSD. After contacting the various city planning departments within the school district boundaries, it was verified that using the same average residential construction rate over the past five years for the next five years is a reasonable assumption. Projecting the average rate forward, we would expect that 57,125 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.3638 to the projected 57,125 units of residential housing, we expect that 20,782 students will be generated from the new residential construction over the next five years. This includes 10,935 elementary school students, 3,016 middle school students, 6,000 high school students and 831 special day class (SDC) students.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

**Table 4**

#### **LOS ANGELES UNIFIED DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>
TK to 6	275,863	10,935
7 to 8	76,154	3,016
9 to 12	164,746	6,000
SDC	21,532	831
Totals	538,295	20,782

## Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

**Table 5**

### List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

### Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

**Table 6**

### State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom
1 <sup>st</sup> -3 <sup>rd</sup> Grades	25 Students/Classroom
4 <sup>th</sup> -6 <sup>th</sup> Grades	25 Students/Classroom
7 <sup>th</sup> -8 <sup>th</sup> Grades	27 Students/Classroom
9 <sup>th</sup> -12 <sup>th</sup> Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom
Severe Special Ed	9 Students/Classroom

### Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. In addition, an adjustment is made to the capacity for any classrooms added by the school district that did not utilize State funding. Using these guidelines the District's current State calculated capacity is shown in Table 7.

**Table 7**

LOS ANGELES UNIFIED Summary of Existing Facility Capacity								
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>District Capacity Added</u>	<u>Total State Capacity</u>
Grades TK-6	9,829	6,467	3,483	13,312	25	35,650	2,675	371,125
Grades 7-8	1,496	804	433	1,929	27	31,428	7,704	91,215
Grades 9-12	4,294	1,375	740	5,034	27	59,697	9,261	204,876
SDC N-S	2,000	0	0	2,000	13	104	0	26,104
SDC Severe	1,005	0	0	1,005	9	0	0	9,045
Totals	18,624	8,646	4,656	23,280		126,879	19,640	702,365

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 18,624 permanent classrooms in the district when the baseline was established. In addition there were 8,646 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore the chart shows the chargeable portables as 4,656 which is 25% of the permanent classroom count. This results in a total classroom count of 23,280 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portable were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects and the District funded projects (which mainly represents portables added). The appendix includes the new construction projects funded with the exception of the four projects just funded in May 2022. Those four projects were for multi-purpose rooms and used 63 middle school grants each. As Table 7 shows, the total State capacity of the District facilities is 702,365 students.

#### Unhoused Students by State Housing Standards

This next chart compares the capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the maximum seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

**Table 8**

#### **LOS ANGELES UNIFIED Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	371,125	314,093	57,032
Grades 7-8	91,215	86,618	4,597
Grades 9-12	204,876	172,349	32,527
SDC - N-S	26,104	17,868	8,236
SDC - Severe	9,045	6,009	3,036
Totals	702,365	596,937	105,428

The District capacity of 702,365 is more than the space needed of 596,937 seats. The difference is 105,428 students. The students generated by development can be housed within the existing facilities, if those existing facilities remain in sufficient condition to maintain existing levels of service.

## Calculation of Development's Fiscal Impact on Schools

This section of the study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Los Angeles Unified School District. To the extent this relationship exists, the District is justified in levying school impact fees as authorized by Education Code Section 17620.

### School Facility Construction Costs

For the purposes of estimating the cost of school facility projects we have used the State School Building Program funding allowances. The net amount shown in Table 9 is zero as there is space available in the existing facilities for students from new development which is partly due to a drop in enrollment due to the pandemic.

**Table 9**

#### **NEW CONSTRUCTION COSTS**

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	Urban <u>Adjustment</u>	Per Student <u>Total</u>
TK-6	\$31,540	\$38	\$528	\$4,732	\$36,838
7-8	\$33,358	\$50	\$630	\$5,004	\$39,042
9-12	\$42,446	\$84	\$654	\$6,366	\$49,550
<b>Site Acreage Needs</b>					
<u>Grade</u>	Typical <u>Acres</u>	Average <u>Students</u>	Projected Unhoused <u>Students</u>	Equivalent Sites <u>Needed</u>	Site Acres <u>Needed</u>
TK-6	4.16	797	0	0.00	0.00
7-8	6.28	1,301	0	0.00	0.00
9-12	16.07	1,826	0	0.00	0.00
<b>TOTAL</b>				<b>0.00</b>	<b>0.00</b>

#### **General Site Development Allowance**

<u>Grade</u>	<u>Acres</u>	Allowance/ <u>Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
TK-6	0.00	\$51,340	\$0	6%	\$0	\$0
7-8	0.00	\$51,340	\$0	6%	\$0	\$0
9-12	0.00	\$51,340	\$0	3.75%	\$0	\$0
<b>Totals</b>	<b>0.00</b>				<b>\$0</b>	<b>\$0</b>

#### **Site Acquisition & Development Summary**

<u>Grade</u>	<u>Acres Needed</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	Site Development <u>Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
TK-6	0.00	\$3,000,000	\$0	\$1,374,193	\$0	\$0	\$0
7-8	0.00	\$3,000,000	\$0	\$1,241,584	\$0	\$0	\$0
9-12	0.00	\$3,000,000	\$0	\$1,245,680	\$0	\$0	\$0
<b>Totals</b>	<b>0.00</b>		<b>\$0</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### Reconstruction/Modernization Costs

There is a need to reconstruct, or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, school impact fees can help meet the District's required 40% local share. In many cases, school impact fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to

twenty-five years of life of those buildings. To the extent that the District has buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. Although the District currently has capacity for up to 105,428 students generated by development, that capacity will diminish over time if the District's facilities are not reconstructed/modernized, and are closed for health and safety reasons. If none of the projected 57,125 new residential housing units were constructed in the next five years, the District would need space for 20,782 fewer students than currently anticipated, which would allow the District to close school facilities with the capacity for that number of students. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the new students from development.

The following chart shows the District's eligibility for reconstruction/modernization funding in the State Building program. This chart is just a small sampling of District modernization project needs and eligibility in order to illustrate there are needs for students in excess of those projected from new development. The total District eligibility for modernization projects as approved by the SAB is for 238,639 grants which are eligible for State funding in the amount of \$1,963,880,515. These projects require a district matching contribution of \$1,309,253,677. Appendix H lists the total modernization eligibility for the District as approved by the SAB and also shows the \$462,952,367 in projects that have been funded over the last four years. The actual district needs for modernization would exceed these values as OPSC did not process eligibility documents for several years and this study is looking at the need over the next five years which allows time for even more buildings to turn 25 years old since they were constructed or since they were last modernized. In addition, it will be shown that the actual modernization project costs are well in excess of the standard allowances for modernization projects funded by the State building program.

Table 10

Modernization Project Needs

School	Eligible Modernization Grants				State Funding	District Share	Project Total
	Elem	Middle	High	Spec Ed			
Alexandria Ave Elem	414	0	0	13	\$3,215,386	\$2,143,591	\$5,358,977
Fletcher Dr Elem	538	0	0	10	\$4,071,811	\$2,714,541	\$6,786,352
Franklin Ave Elem	400	0	0	11	\$3,082,516	\$2,055,011	\$5,137,527
Annandale Elem	259	0	0	17	\$2,148,721	\$1,432,481	\$3,581,202
Ascot Ave Elem	421	0	0	15	\$3,297,290	\$2,198,193	\$5,495,483
Bassett St Elem	762	0	0	11	\$5,718,202	\$3,812,135	\$9,530,337
Fullbright Ave Elem	481	0	0	12	\$3,687,738	\$2,458,492	\$6,146,230
Broad Ave Elem	963	0	0	12	\$7,197,131	\$4,798,087	\$11,995,218
Hobart Blvd Elem	1118	0	0	41	\$8,774,264	\$5,849,509	\$14,623,773
Burbank Blvd Elem	324	0	0	25	\$2,745,730	\$1,830,487	\$4,576,217
Knollwood Elem	252	0	0	20	\$2,144,161	\$1,429,441	\$3,573,602
Canoga Park Elem	866	0	0	9	\$6,444,478	\$4,296,319	\$10,740,797
Laurel Elem	285	0	0	22	\$2,415,368	\$1,610,245	\$4,025,613
Gledhill St Elem	426	0	0	43	\$3,766,818	\$2,511,212	\$6,278,030
Cienega Elem	578	0	0	10	\$4,363,047	\$2,908,698	\$7,271,745
Middleton St Elem	1085	0	0	41	\$8,533,994	\$5,689,329	\$14,223,323
95th St Elem	1295	0	0	54	\$10,264,076	\$6,842,717	\$17,106,793
Dorris Place Elem	415	0	0	15	\$3,253,604	\$2,169,069	\$5,422,673
El Sereno Elem	384	0	0	15	\$3,027,896	\$2,018,597	\$5,046,493
Eshelman Ave Elem	235	0	0	30	\$2,175,073	\$1,450,049	\$3,625,122
Broadous Elem	469	0	0	26	\$3,816,929	\$2,544,619	\$6,361,548
93rd St Elem	769	0	0	30	\$6,063,074	\$4,042,049	\$10,105,123
Nimitz Jr High	0	2693	0	16	\$20,951,284	\$13,967,523	\$34,918,807
Drew Jr High	0	1319	0	0	\$10,140,472	\$6,760,315	\$16,900,787
King Jr High	0	2212	0	1	\$17,021,325	\$11,347,550	\$28,368,875
Carson Senior High	0	0	438	0	\$4,382,935	\$2,921,957	\$7,304,892
Aliso High	0	0	59	19	\$972,364	\$648,243	\$1,620,607
Riley High	0	5	206	0	\$2,099,820	\$1,399,880	\$3,499,700
Banning Senior High	0	0	154	0	\$1,592,252	\$1,061,501	\$2,653,753
Bell Senior High	0	0	3,337	94	\$34,846,418	\$23,230,945	\$58,077,363
Birmingham Senior	0	0	528	7	\$5,391,819	\$3,594,546	\$8,986,365
Canoga Park Senior	0	0	893	0	\$8,935,983	\$5,957,322	\$14,893,305
Chatsworth Senior H	0	0	552	4	\$5,585,573	\$3,723,715	\$9,309,288
Banneker Spec Ed	0	0	0	238	\$3,681,555	\$2,454,370	\$6,135,925
Lowman Spec Ed	0	0	0	240	\$3,712,493	\$2,474,995	\$6,187,488
Willenberg Spec Ed	0	0	0	172	\$2,748,711	\$1,832,474	\$4,581,185
<b>TOTALS</b>	<b>12,739</b>	<b>6,229</b>	<b>6,167</b>	<b>1,273</b>	<b>\$222,270,311</b>	<b>\$148,180,207</b>	<b>\$370,450,518</b>

(These projects are only a small sample of the District schools eligible for modernization – The total District modernization eligibility is shown in the Appendix)

This illustration is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District would be forced to begin closing some of its buildings and schools.



To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that are not being housed in new facilities are included in the net needs for modernization projects. Therefore, of the total District eligibility and need for modernization of 238,639 seats (see Table 12) only the 20,782 students from new development who were not housed in new facilities will be used to calculate the facility costs for modernization projects. This 20,782 total equals the students generated by new development (see Table 4) as there was not a need for new facilities at this time. The 20,782 students from new development to be housed in modernized facilities represent 8.7% of the total facilities eligible for modernization (238,639 grants).

To illustrate the average cost to modernize the aging school facilities within the LAUSD, some of the actual projects are shown in Table 11. Each of these projects address an elementary, middle or high school that has modernization needs which (a) have been determined by LAUSD's Board of Education to be critical need projects, and (b) involve elements of modernization that are necessary to keep the school in question operating, as discussed further below. For each school addressed below, the comprehensive modernization budget is shown along with the current enrollment. The cost per student to modernize these schools is determined by dividing the project budget by the number of students served. These projects can be found in recent school board studies and reports. The project ID numbers used here are the ID numbers used by the school district for these projects.

The projects on this list consist of schools that require comprehensive modernization work. The scope of work for these projects include: modernizing existing buildings, replacing outdated buildings including replacing aging portables with new permanent buildings, repairing infrastructure, meeting all current building codes as required for ADA accessibility, seismic upgrades as needed, and other general improvements which will extend the useful life of the schools for another 25 to 30 years. The District would not be able to continue to occupy these schools if these projects are not completed within a reasonable timeframe. Aging facilities become a health and safety threat to students if not maintained and the infrastructure and building problems impact a school's ability to remain in service and to continue delivering the instructional program. These projects illustrate that modernization is required to maintain the existing level of service and to prevent the loss of capacity.

Table 11

**Comprehensive Modernizations**

PROJ_ID	PROJ_NAME	SCHOOL_TYPE	Estimated Budget (as of Feb. 2017)	2015/16 Enrollment	Cost/Student
10368155	92nd St. ES - Comprehensive Modernization	Elementary School	\$87,220,000	880	\$99,113.64
10368157	Ascot ES - Comprehensive Modernization	Elementary School	\$80,180,000	867	\$92,479.82
10368162	McKinley ES - Comprehensive Modernization	Elementary School	\$85,820,000	795	\$107,949.69
10368165	Shenandoah ES - Comprehensive Modernization	Elementary School	\$74,590,000	472	\$158,029.66
	<b>Sub-Totals</b>		<b>\$327,810,000</b>	<b>3014</b>	<b>\$108,762.44</b>
10368158	Belvedere MS - Comprehensive Modernization	Middle School	\$164,780,000	1201	\$137,202.33
10366806	Burroughs MS - Comprehensive Modernization	Middle School	\$115,889,576	1842	\$62,915.08
	<b>Sub-Totals</b>		<b>\$280,669,576</b>	<b>3043</b>	<b>\$92,234.50</b>
10366805	Cleveland HS - Comprehensive Modernization	High School	\$126,335,634	3202	\$39,455.23
10366801	Grant HS - Comprehensive Modernization	High School	\$125,960,008	1960	\$64,265.31
10368159	Hamilton HS - Comprehensive Modernization	High School	\$189,120,000	2879	\$65,689.48
10366800	Huntington Park HS - Comprehensive Modernization	High School	\$121,888,003	1701	\$71,656.67
10366809	Jefferson HS - Comprehensive Modernization	High School	\$143,342,719	797	\$179,852.85
10368160	Kennedy HS - Comprehensive Modernization	High School	\$132,890,000	2099	\$63,311.10
10368161	Lincoln HS - Comprehensive Modernization	High School	\$196,550,000	1030	\$190,825.24
10366799	North Hollywood HS - Comprehensive Modernization	High School	\$230,337,655	1610	\$143,066.87
10366804	Polytechnic HS - Comprehensive Modernization	High School	\$173,508,181	2876	\$60,329.69
10368163	Reseda HS - Comprehensive Modernization	High School	\$168,820,000	1597	\$105,710.71
10366803	Roosevelt HS - Comprehensive Modernization	High School	\$162,237,852	1670	\$97,148.41
10366808	San Pedro HS - Comprehensive Modernization	High School	\$145,445,892	2489	\$58,435.47
10368166	Taft HS - Comprehensive Modernization	High School	\$131,070,000	2441	\$53,695.21
10366807	Venice HS - Comprehensive Modernization	High School	\$114,979,580	2005	\$57,346.42
	<b>Sub-Totals</b>		<b>\$2,162,485,524</b>	<b>28356</b>	<b>\$76,262.01</b>
10368156	Elizabeth Learning Center - Comprehensive Modernization	K-12 School	\$100,910,000	1783	\$56,595.63
	Sherman Oaks Center for Enriched Studies -				
10366802	Comprehensive Modernization	K-12 School	\$117,993,137	2089	\$56,483.07
	<b>Sub-Totals</b>		<b>\$218,903,137</b>	<b>3872</b>	<b>\$56,534.90</b>
	<b>Total</b>		<b>\$2,989,868,237</b>	<b>38285</b>	<b>\$78,095.03</b>

(See Board of Education Reports of March 10, 2015, December 8, 2015, February 9, 2016, April 12, 2016, and December 13, 2016; budget figures updated by district staff, February 2017.)

On a per student basis, the total cost of modernization for these priority modernization projects is \$78,095.03 not accounting for inflation since those amounts were determined. The 2024 new construction allowance per student now ranges from \$36,838 to \$64,346 which are lower than the historic estimated costs of reconstruction/modernization for its priority projects.

The District's overall modernization/reconstruction needs at all grade levels and beyond the critical needs projects used as an illustration above, the district has plans to modernize more space than is required by development alone. Only the portion attributed to development will be included in the costs for the purposes of this study. The following chart compares the total modernization eligibility as approved by OPSC to just those students projected from new developments and then determines

the amount of funding for reconstruction/modernization justified for the impacts of new development. The amount used to determine the portion of the project costs due to new development is based on the OPSC allowance per student for new construction projects as this is a more conservative estimate than using the actual average cost per student of the planned projects. The modernization budget using the SAB allowance for high school students is \$16,262 per student. This is only 21.3% of the budgets for the District's high school projects. Using the new construction allowance of \$49,550 per student for high school projects increases the cost ratio to 65.0% of the actual costs which is still conservative, but is more representative of the scope of work needed to maintain the existing level of service. . Using the new construction allowance is also justified due to the fact that there is a significant inventory of old portables that will require replacement with new buildings. There is also a large number of permanent buildings that are reaching the end of their useful life and will need to be replaced over the next several years.

**Table 12**

**New Development Share of Modernization Costs**

<u>Grade</u>	<u>Eligible</u> <u>Modernization</u>	<u>New Development</u>		
	<u>Grants</u>	<u>Students</u>	<u>\$/Student</u>	<u>Amount</u>
<b>TK-6</b>	119,516	10,935	\$36,838	\$402,823,530
<b>7-8</b>	44,905	3,016	\$39,042	\$117,750,672
<b>9-12</b>	69,553	6,000	\$49,550	\$297,300,000
<b>SDC</b>	4,665	831	\$64,346	\$53,471,526
<b>Totals</b>	<b>238,639</b>	<b>20,782</b>		<b>\$871,345,728</b>

Table 12 addresses only students from new development who are not housed in new facilities.

Dividing the \$871,345,728 total above by 20,782 new students yields an average of \$41,928 per student. The total amount of modernization needs attributable to new development for the purposes of this study amounts to \$871,345,728. This is only 44.4% of the total modernization need that has been approved by the SAB.

Impact of Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

Next, the modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

**Table 13**

**LOS ANGELES UNIFIED  
Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	10,935	57,032	0	\$36,838	\$0
Middle	3,016	4,597	0	\$39,042	\$0
High & Cont.	6,000	32,527	0	\$49,550	\$0
Special Day Class	831	11,272	0		
Site Purchase: 0.0 acres					\$0
Site Development:					\$0
<b>New Construction needs due to development:</b>					<b>\$0</b>
<b>Modernization needs due to development:</b>					<b>\$871,345,728</b>
<b>TOTAL DEVELOPMENT IMPACT:</b>					<b>\$871,345,728</b>
<b>Average cost per student:</b>					<b>\$41,928</b>
<b>Total Residential Sq Ft:</b>					<b>84,430,750</b>
<b>Residential Fee Justified:</b>					<b>\$10.32</b>

The total need for school facilities based solely on the impact of the 57,125 new housing units projected over the next five years totals \$871,345,728. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic School Impact Fee Permits, the average size housing unit built has averaged 1,478 square feet. The total area for 57,125 new housing units would therefore be 84,420,750 square feet. The total residential fee needed to be able to collect \$871,345,728 would be **\$10.32** per square foot. Therefore the District is justified in collecting the new 2024 residential rate of **\$5.17** per square foot.

#### Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

#### Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

**Table 14**

<b>Commercial/Industrial Category</b>	<b>Average Square Foot Per Employee</b>	<b>Employees Per Average Square Foot</b>
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

#### Students per Employee

The number of students per employee is determined by using the 2018-2022 American Community Survey 5-Year Estimates for the District. There were 2,249,360 employees living in the 1,640,849 homes in the District. This represents a ratio of 1.3709 employees per home.

There were 596,937 school age children attending the District in 2019. This is a ratio of 0.2654 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (68.0%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.1805.

#### School Facilities Cost per Student

School facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 13.

#### Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (68.0 percent).
- Housing units per employee (0.7295). This was derived from the 2018-2022 ACS 5 Year Estimates data for the District, which indicates there were 1,640,849 housing units and 2,249,360 employees.
- Percentage of new employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,478).
- Residential fee charged by the District (\$5.17 per square foot).
- Average cost per student was determined in Table 13

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

**Table 15**

LOS ANGELES UNIFIED							
Summary of Commercial and Industrial Uses							
Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.1805	0.511	\$41,928	\$21.41	\$8.05	\$13.37
Community Shopping Centers	1.53	0.1805	0.276	\$41,928	\$11.58	\$4.35	\$7.23
Neighborhood Shopping Centers	2.71	0.1805	0.489	\$41,928	\$20.50	\$7.70	\$12.80
Industrial Business Parks	3.52	0.1805	0.635	\$41,928	\$26.63	\$10.01	\$16.63
Industrial Parks	1.35	0.1805	0.244	\$41,928	\$10.21	\$3.84	\$6.38
Rental Self Storage	0.06	0.1805	0.011	\$41,928	\$0.45	\$0.17	\$0.28
Scientific Research & Development	3.04	0.1805	0.549	\$41,928	\$23.00	\$8.64	\$14.36
Lodging	1.13	0.1805	0.204	\$41,928	\$8.55	\$3.21	\$5.34
Standard Commercial Office	4.79	0.1805	0.864	\$41,928	\$36.24	\$13.62	\$22.63
Large High Rise Commercial Office	4.31	0.1805	0.778	\$41,928	\$32.61	\$12.25	\$20.36
Corporate Offices	2.69	0.1805	0.485	\$41,928	\$20.35	\$7.65	\$12.71
Medical Offices	4.27	0.1805	0.771	\$41,928	\$32.31	\$12.14	\$20.17
Parking Structures	0.0833	0.1805	0.015	\$41,928	\$0.63	\$0.24	\$0.39

\*Based on 1990 SanDAG Traffic Generator Report

#### Net Cost per Square Foot

Since the State Maximum Fee is currently \$0.84 for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage which justifies \$0.28 per square foot and Parking Structures which justify \$0.39 per square foot.

#### Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities due to development totals \$871,345,728. The amount the District would collect over the five year period at the maximum rate of \$5.17 for residential and \$0.84 for commercial/industrial development would be as follows:

\$5.17 x 57,125 homes x 1,478 sq ft per home = \$436,506,978 for Residential

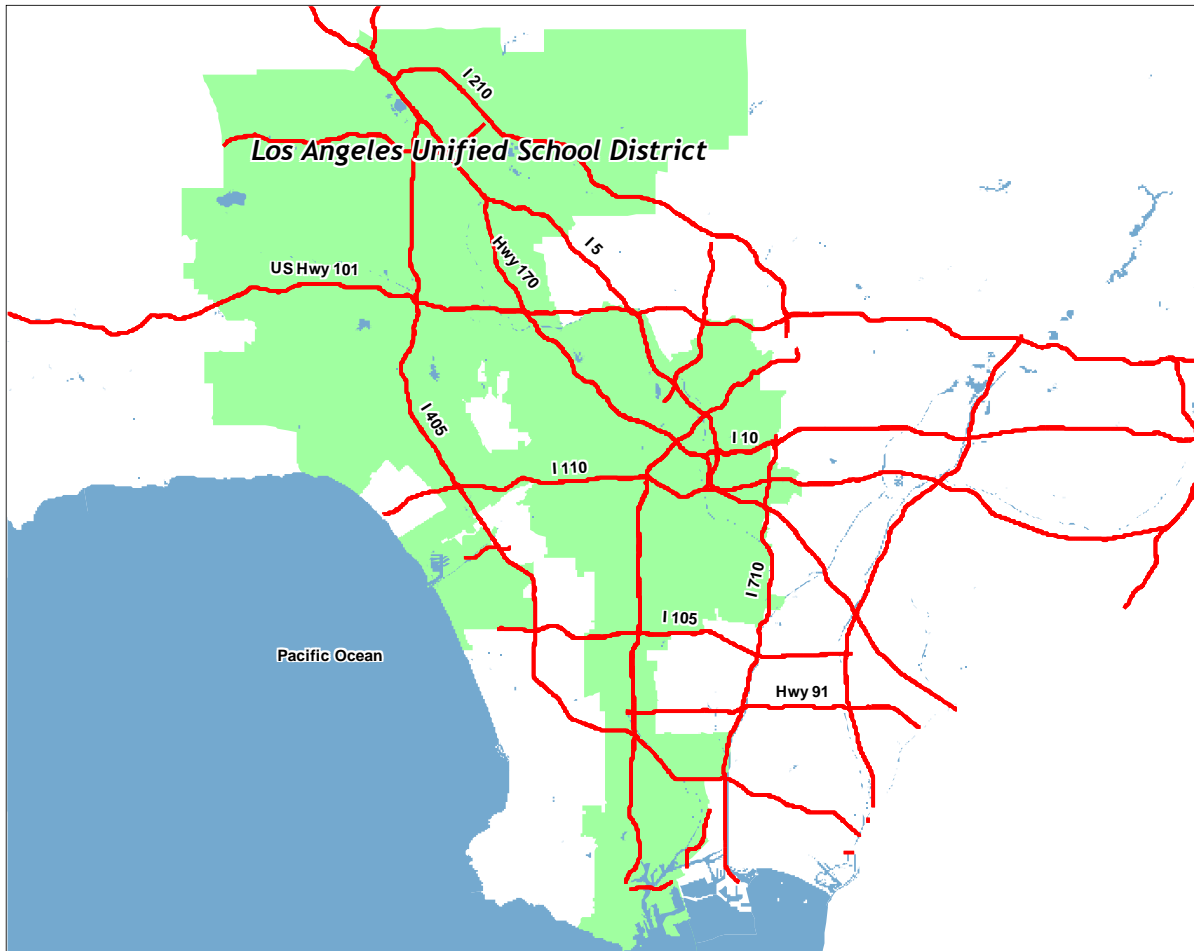
\$0.84 x 8,329,398 sq ft per year x 5 years = \$34,983,472 for Commercial/Industrial

Total projected 5 year income: \$471,490,449

The estimated income is 54.1% of the projected facility impacts of new development.

## District Map

The following map shows the extent of the areas for which school impact fees are applicable to the Los Angeles Unified School District.





## Conclusion

Based on the data contained in this study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities along with modernized or upgraded school facilities in the Los Angeles Unified School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.3638 TK-12 grade students per unit. The students generated by development will be housed in current facilities which will require reconstruction/modernization in order to maintain existing level of services and to comply with the District's Facilities Strategic Execution Plan.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$10.32 per square foot of residential development. Each square foot of residential development will generate \$5.17 in school impact fees resulting in a shortfall of \$5.15 per square foot.

Benefit Nexus: The school impact fees to be collected by the Los Angeles Unified School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational facilities.

The district's planned use of the fees received from development impacts will include the following types of projects each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the district will build new schools to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Many schools also need upgrades of the technology and tele-communication systems to be able to increase their capacity.
- 3) **Portable Replacement Projects:** Some of the district's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space

for students from new developments. These projects result in an increase to the facility capacity according to State standards.

In addition, old portables that have reached their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State building program. If development impacts did not exist, the old portables could be removed.

- 4) Modernization Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The district plans to modernize/reconstruct facilities, in some cases including replacing existing school buildings with new buildings on the same site, in order to maintain existing levels of services as existing school buildings age and would become unavailable to the students if these projects are not completed. The projects may include updates to building structures to meet seismic safety standards, current fire and safety standards, and access compliance standards.
- 5) Redevelopment Projects: The district is planning to replace some of its existing schools with new buildings on the same site. These are typically considered to be new schools as the existing school buildings they are replacing were deemed to be inadequate.

The reasonable relationship identified by these findings provides the required justification for the Los Angeles Unified School District to levy the maximum fees of **\$5.17** per square foot for residential construction and **\$0.84** per square foot for commercial/industrial construction (except for Rental Self Storage facilities in which a fee of **\$0.28** per square foot is justified and Parking Structures in which a fee of **\$0.39** per square foot is justified) as authorized by Education Code Section 17620.

# Appendices

2024 School Impact Fee Justification Study

*Los Angeles Unified School District*

# PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Los Angeles Unified School District, California		
Label	Count	Percent
> SEX AND AGE		
> MEDIAN AGE BY SEX		
> RACE		
> TOTAL RACES TALLIED [1]		
> HISPANIC OR LATINO		
> HISPANIC OR LATINO BY RACE		
> RELATIONSHIP		
> HOUSEHOLDS BY TYPE		
> HOUSING OCCUPANCY		
✓ Total housing units	1,736,559	100.0%
Occupied housing units	1,640,849	94.5%
✓ Vacant housing units	95,710	5.5%
For rent	51,767	3.0%
Rented, not occupied	4,739	0.3%
For sale only	5,512	0.3%
Sold, not occupied	3,442	0.2%
For seasonal, recreational, or	7,124	0.4%
All other vacants	23,126	1.3%
✓ VACANCY RATES		

# Table Notes

## PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS

**Survey/Program:** Decennial Census

**Year:** 2020

**Table ID:** DP1

Note: For information on data collection, confidentiality protection, nonsampling error, subject definitions, and guidance on using the data, visit the 2020 Census Demographic and Housing Characteristics File (DHC) Technical Documentation webpage.

To protect respondent confidentiality, data have undergone disclosure avoidance methods which add "statistical noise" - small, random additions or subtractions - to the data so that no one can reliably link the published data to a specific person or household. The Census Bureau encourages data users to aggregate small populations and geographies to improve accuracy and diminish implausible results.

An "(X)" means not applicable.

An "-" means the statistic could not be computed because there were an insufficient number of observations.

[1] The alone or in combination categories are tallies of responses rather than respondents. That is, the alone or in combination categories are not mutually exclusive. Individuals who reported two races were counted in two separate and distinct alone or in combination race categories, while those who reported three races were counted in three categories, and so on. For example, a respondent who indicated "White

**and**

Black or African American" was counted in the White alone or in combination category as well as in the Black or African American alone or in combination category. Consequently, the sum of all alone or in combination categories equals the number of races reported (i.e., responses), which exceeds the total population.

[2] "Child" includes biological, adopted, and stepchildren of the householder.

[3] "Own children" includes biological, adopted, and stepchildren of the householder.

[4] The homeowner vacancy rate is the proportion of the homeowner inventory that is vacant "for sale." It is computed by dividing the total number of vacant units "for sale only" by the sum of owner-occupied units, vacant units that are "for sale only," and vacant units that have been sold but not yet occupied; and then multiplying by 100.

[5] The rental vacancy rate is the proportion of the rental inventory that is vacant "for rent." It is computed by dividing the total number of vacant units "for rent" by the sum of the renter-occupied units and vacant units that are "for rent," and then multiplying by 100.

Source: U.S. Census Bureau, 2020 Census Demographic Profile

# Means of Transportation to Work by Selected Characteristics



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Los Angeles Unified School District, California		Estimate	Margin of Error	Car, truck, or other means of transportation to work
Label	Total			
Workers 16 years and over	2,249,360	±8,318		
> AGE				
> SEX				
> RACE AND HISPANIC OR LATINO ORIGIN				
> NATIVITY AND CITIZENSHIP STATUS				
> LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH				
> EARNINGS IN THE PAST 12 MONTHS (IN 2022 INFLATION-ADJUSTED DOLLARS) FOR WORKERS				
> POVERTY STATUS IN THE PAST 12 MONTHS				
> Workers 16 years and over	2,249,360	±8,318		
> Workers 16 years and over who did not work from home	1,933,617	±8,766		
> TIME OF DEPARTURE TO GO TO WORK				
> TRAVEL TIME TO WORK				
Less than 10 minutes	6.2%	±0.2		
10 to 14 minutes	9.4%	±0.2		
15 to 19 minutes	13.0%	±0.2		
20 to 24 minutes	13.8%	±0.2		
25 to 29 minutes	6.0%	±0.1		
30 to 34 minutes	19.6%	±0.2		

# Table Notes

## Means of Transportation to Work by Selected Characteristics

**Survey/Program:** American Community Survey

**Year:** 2022

**Estimates:** 5-Year

**Table ID:** S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the 2017 North American Industry Classification System. The industry categories adhere to the guidelines issued in Clarification Memorandum No. "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Occupation titles and their 4-digit codes are based on the 2018 Standard Occupational Classification.

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

Several means of transportation to work categories were updated in 2019. For more information, see: Change to Means of Transportation.

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the

2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at [http://www.census.gov/library/working-papers/2017/acs/2017\\_Martinez\\_01.html](http://www.census.gov/library/working-papers/2017/acs/2017_Martinez_01.html).

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

\*\*

The margin of error could not be computed because there were an insufficient number of sample observations.

\*\*\*

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

\*\*\*\*\*

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.



# Selected Housing Characteristics

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Los Angeles Unified School District, California				
Label	Estimate	Margin of Error	Percent	Percent Margin of Err
▼ HOUSING OCCUPANCY				
▼ Total housing units	1,754,827	±4,196	1,754,827	(
Occupied housing units	1,622,796	±4,870	92.5%	±C
Vacant housing units	132,031	±2,990	7.5%	±C
Homeowner vacancy rate	0.9	±0.1	(X)	(
Rental vacancy rate	4.5	±0.2	(X)	(
▼ UNITS IN STRUCTURE				
▼ Total housing units	1,754,827	±4,196	1,754,827	(
1-unit, detached	675,968	±4,788	38.5%	±C
1-unit, attached	106,871	±2,408	6.1%	±C
2 units	54,173	±1,637	3.1%	±C
3 or 4 units	111,523	±2,239	6.4%	±C
5 to 9 units	151,815	±2,665	8.7%	±C
10 to 19 units	161,918	±2,529	9.2%	±C
20 or more units	474,094	±4,007	27.0%	±C
Mobile home	17,343	±994	1.0%	±C
Boat, RV, van, etc.	1,122	±238	0.1%	±C
▼ YEAR STRUCTURE BUILT				
▼ Total housing units	1,754,827	±4,196	1,754,827	(

# Table Notes

## Selected Housing Characteristics

**Survey/Program:** American Community Survey

**Year:** 2022

**Estimates:** 5-Year

**Table ID:** DP04

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Households not paying cash rent are excluded from the calculation of median gross rent.

Telephone service data are not available for certain geographic areas due to problems with data collection of this question that occurred in 2019. Both ACS 1-year and ACS 5-year files were affected and may take several years in the ACS 5-year files until the estimates are available for the geographic areas affected.

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

-

The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

\*\*

The margin of error could not be computed because there were an insufficient number of sample observations.

\*\*\*

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

\*\*\*\*\*

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

## SchoolWorks, Inc.

8700 Auburn Folsom Road, Suite 200  
Granite Bay, CA 95746  
916.733.0402



## School Impact Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
  - Construction
  - Modernization/reconstruction
  - Architectural and engineering costs
  - Permits and plan checking
  - Testing and inspection
  - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 school impact fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

**Ed Code Section 17620.** (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

The following is a list of projects that will or may be at least partially funded with School Impact Fees.

Comprehensive Modernizations	
PROJ_ID	PROJ_NAME
10368155	92nd St. ES - Comprehensive Modernization
10368157	Ascot ES - Comprehensive Modernization
10368162	McKinley ES - Comprehensive Modernization
10368165	Shenandoah ES - Comprehensive Modernization
10368158	Belvedere MS - Comprehensive Modernization
10366806	Burroughs MS - Comprehensive Modernization
10366805	Cleveland Charter HS - Comprehensive Modernization
10366801	Grant HS - Comprehensive Modernization
10368159	Hamilton HS - Comprehensive Modernization
10366800	Huntington Park HS - Comprehensive Modernization
10366809	Jefferson HS - Comprehensive Modernization
10368160	Kennedy HS - Comprehensive Modernization
10368161	Lincoln HS - Comprehensive Modernization
10366799	North Hollywood HS - Comprehensive Modernization
10366804	Polytechnic HS - Comprehensive Modernization
10368163	Reseda Charter HS - Comprehensive Modernization
10366803	Roosevelt HS - Comprehensive Modernization
10366808	San Pedro HS - Comprehensive Modernization
10368166	Taft HS - Comprehensive Modernization
10366807	Venice HS - Comprehensive Modernization
10368156	Elizabeth Learning Center - Comprehensive Modernization
10366802	Sherman Oaks Center for Enriched Studies - Comprehensive Modernization
10368927	Dahlia Heights ES - Classroom Replacement
10369342	Castle Heights ES - Classroom Replacement
10369343	Canyon Charter ES - Classroom Replacement
10369344	Delevan ES - Classroom Replacement
10369345	Franklin ES - Classroom Replacement
10369346	Dixie Canyon Community Charter ES - Classroom Replacement
10369347	South Shores Visual & Performing Arts Magnet ES - Classroom Replacement
10369409	Ivanhoe ES - Classroom Replacement
10369411	Amestoy ES - Classroom Replacement
10372107	32nd St./USC Performing Arts Magnet ES - Major Modernization
10372109	Canoga Park HS - Major Modernization
10372110	Fairfax HS - Major Modernization
10372111	Irving STEAM Magnet MS - Major Modernization
10372112	49th St. ES - Major Modernization
10372156	Garfield HS - Major Modernization
10372177	Sylmar Charter HS - Major Modernization
10369410	Topanga Charter ES - Classroom Replacement & Paving
Seeking BOE approval in Q1 2024	
	Bell HS – Classroom Replacement
	Madison MS – Classroom Replacement
	Limerick ES – Classroom Replacement
	Carson HS – Classroom Replacement
	White MS – Classroom Replacement
	Politi ES – Classroom Replacement
	3 <sup>rd</sup> S ES – Classroom Replacement
	Clover ES – Classroom Replacement

## Site Acquisition and Development Costs

<u>Approval Date</u>	<u>OPSC Project #</u>	<u>Project Name</u>	<u>50% State Funded Site Acquisition</u>	<u>50% State Funded Site Development</u>	<u>Acres</u>
2/27/2008	50/64733-00-143	Central Region Elementary School #15	\$6,216,059	\$2,032,614	2.63
3/26/2008	53/64733-00-131	Central Region Elementary School #18	\$5,854,373	\$2,115,021	2.42
3/26/2008	53/64733-00-118	South Region Elementary School #3	\$8,457,756	\$2,914,288	4.7
3/26/2008	53/64733-00-114	South Region Elementary School #4	\$10,632,895	\$3,201,149	3.76
3/26/2008	53/64733-00-149	Valley Region Elementary School #6	\$3,184,907	\$2,958,759	4.29
3/26/2008	53/64733-00-328	Valley Region Elementary School #7	\$6,792,205	\$2,702,412	3.54
3/26/2008	53/64733-00-335	Valley Region Elementary School #8	\$2,456,719	\$1,881,475	3.71
3/26/2008	53/64733-00-020	Valley Region Elementary School #9	\$4,452,859	\$2,245,810	3.79
4/23/2008	53/64733-00-212	Central Region Elementary School #13	\$10,564,078	\$3,978,341	3.34
4/23/2008	53/64733-00-037	Central Region Elementary School #14	\$9,347,889	\$3,092,234	3.23
4/23/2008	53/64733-00-310	Central Region Elementary School #16	\$6,657,442	\$2,851,667	3.16
4/23/2008	53/64733-00-081	Sara Coughlin Elementary	\$584,067	\$614,510	1.08
5/28/2008	53/64733-00-085	Central Region Elementary School #15	\$4,501,284	\$1,471,893	2.63
12/10/2008	53/64733-00-133	South Region Elementary School #7	\$7,974,629	\$3,376,356	3.91
4/28/2010	53/64733-00-658	South Region Elementary #6	\$11,497,142	\$3,903,399	5.66
4/28/2010	53/64733-00-574	South Region Span K-8 #1	\$14,048,162	\$5,474,407	6.69
6/23/2010	53/64733-00-679	South Region Elementary #11	\$6,708,116	\$1,586,379	3.93
6/23/2010	53/64733-00-619	South Region Elementary #5	\$9,008,911	\$3,013,525	4.68
12/15/2010	53/64733-00-408	Central Region Elementary #21	\$5,665,545	\$3,075,264	2.63
12/15/2010	53/64733-00-427	Central Region McArthur Park Elem.	\$4,536,286	\$2,750,380	2.59
12/15/2010	53/64733-00-555	South Region Elementary #10	\$6,340,381	\$1,827,909	3.83
12/15/2010	53/64733-00-663	South Region Elementary #12	\$6,835,985	\$2,498,841	4.09
12/15/2010	53/64733-00-501	South Region Elementary #9	\$7,829,559	\$1,897,706	3.41
12/15/2010	53/64733-00-454	Valley Region Bellingham Elementary	\$1,974,429	\$2,059,231	1.81
12/28/2010	53/64733-00-841	Central Region Elementary #22	\$902,603	\$1,792,019	4.08
1/26/2011	53/64733-00-430	Valley Region K-8 #2	\$1,953,745	\$2,367,234	10.34
2/23/2011	53/64733-00-606	Central Region Elementary #20	\$16,800,396	\$3,807,531	3.15
2/23/2011	53/64733-00-602	Valley Region Elementary #13	\$14,964,551	\$2,984,040	5.31
<b>Sub-Total - Elementary Schools</b>			<b>\$196,742,973</b>	<b>\$74,474,394</b>	<b>108.39</b>
4/25/2007	50/64733-00-138	South Region Middle School #6	\$14,611,469	\$5,344,981	6.38
5/23/2007	50/64733-00-117	Central L.A. Middle School #3	\$2,973,601	\$3,885,004	2.49
5/23/2007	50/64733-00-136	South Region Middle School #2	\$15,847,339	\$5,075,923	6.56
5/23/2007	50/64733-00-141	South Region Middle School #4	\$10,479,685	\$0	10.6
5/23/2007	50/64733-00-139	Central Region Middle School #7	\$16,889,770	\$4,903,191	5.62
12/28/2010	53/64733-00-519	South Region Middle #3	\$9,299,410	\$3,462,222	4.87
<b>Sub-Total - Middle Schools</b>			<b>\$70,101,274</b>	<b>\$22,671,321</b>	<b>36.52</b>
1/30/2008	53/64733-00-339	East Valley High School #1A	\$19,304,545	\$8,617,719	21
2/27/2008	53/64733-00-287	Central Los Angeles High School #11	\$62,032,192	\$19,870,638	31.1
2/27/2008	53/64733-00-384	Central L.A. Area High School #9	\$46,855,268	\$19,471,435	10.08
3/26/2008	53/64733-00-145	Valley Region High School #5	\$7,537,564	\$3,165,059	16
3/26/2008	53/64733-00-222	Valley Region High School #4	\$10,005,057	\$9,093,886	9.18
3/26/2008	53/64733-00-700	South Region High School #2	\$32,388,598	\$6,581,630	15.2
3/26/2008	53/64733-00-806	South Region High School #4	\$19,713,650	\$12,512,988	12.47
4/23/2008	53/64733-00-705	Central Region High School #13	\$20,045,188	\$8,362,559	18.98
6/25/2008	53/64733-00-702	East Los Angeles High School #2	\$14,019,191	\$10,218,273	11.86
5/27/2009	53/64733-00-832	South Los Angeles Area High School #3	\$32,643,996	\$12,593,581	14.83
4/28/2010	53/64733-00-854	South Region High School #12	\$27,923,361	\$11,467,225	14.3
4/28/2010	53/64733-00-538	Central Region High School #16	\$15,436,726	\$7,603,354	8.64
6/23/2010	53/64733-00-421	South Region High School #7	\$14,049,764	\$6,138,573	8.5
2/23/2011	53/64733-00-520	South Region High School #15	\$14,412,286	\$8,786,695	19.16
8/24/2011	53/64733-00-420	South Region High School #9	\$63,372,081	\$6,654,695	31.36
<b>Sub-Total - High Schools</b>			<b>\$399,739,467</b>	<b>\$151,138,310</b>	<b>242.66</b>
			<b>Site Acquisition Total Cost/Acre</b>	<b>Site Development Total Cost/Acre</b>	
Elementary Schools:			\$3,630,279	\$1,374,193	
Middle Schools:			\$3,839,062	\$1,241,584	
High Schools:			\$3,294,647	\$1,245,680	

## **INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT**

### **PURPOSE OF REPORT**

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

### **DESCRIPTION**

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

### **AUTHORITY**

Education Code Section 17620(a)(1) states the following: “The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code.”

Government Code Section 65995(b)(3) states the following: “The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting.”

### **BACKGROUND**

There are three levels that may be levied for developer’s fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer’s fee up to 100 percent of the School Facility Program new construction project cost.

**STAFF ANALYSIS/STATEMENTS**

A historical comparison of the assessment rates for development fees for 2020 and 2022 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.84% percent, during the two-year period from January 2022 to January 2024, requiring the assessment for development fees to be adjusted as follows beginning January 2024:

	<u>2020</u>	<u>2022</u>	<u>2024</u>
Residential	\$4.08	\$4.79	\$5.17
Commercial/Industrial	\$0.66	\$0.78	\$0.84

**RECOMMENDATION**

Increase the 2024 maximum Level I assessment for development in the amount of 7.84 percent using the RS Means Index to be effective immediately.



ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.71	\$15,983	\$15,770
Middle	1859.71	\$16,904	\$16,679
High	1859.71	\$21,509	\$21,223
Special Day Class – Severe	1859.71.1	\$44,911	\$44,314
Special Day Class – Non-Severe	1859.71.1	\$30,036	\$29,637
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$43	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$80	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$57	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$268	\$264
Automatic Sprinkler System – Middle	1859.71.2	\$319	\$315
Automatic Sprinkler System – High	1859.71.2	\$331	\$327
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$846	\$835
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$567	\$559

ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.78	\$6,086	\$6,005
Middle	1859.78	\$6,436	\$6,350
High	1859.78	\$8,427	\$8,315
Special Day Class - Severe	1859.78.3	\$19,396	\$19,138
Special Day Class – Non-Severe	1859.78.3	\$12,977	\$12,804
State Special School – Severe	1859.78	\$32,330	\$31,900
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – High	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$544	\$537
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$365	\$360
Over 50 Years Old – Elementary	1859.78.6	\$8,454	\$8,342
Over 50 Years Old – Middle	1859.78.6	\$8,942	\$8,823
Over 50 Years Old – High	1859.78.6	\$11,705	\$11,549
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,948	\$26,590
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$18,019	\$17,779
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,910	\$44,313

ATTACHMENT B

**ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS**

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

<b>New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Amount Effective 1-1-23</b>	<b>Adjusted Grant Amount Effective 1-1-24</b>
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$262	\$259
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$470	\$464
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$59	\$58
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$152	\$150

<b>New Construction Only</b>	<b>SFP Regulation Section</b>	<b>Adjusted Grant Amount Effective 1-1-23</b>	<b>Adjusted Grant Amount Effective 1-1-24</b>
Parking Spaces (per stall)	1859.76	\$20,325	\$20,055
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$26,016	\$25,670
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,775	\$9,645

## District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Accelerated Charter	18	400	108	270	0	778
Aldama Elementary	5	125	0	0	13	138
Alta Loma Elementary	100	0	108	0	0	108
Aragon Avenue Elementary	57	400	0	0	0	400
Banning New Elementary #1	98	0	1,080	0	0	1,080
Beachy Avenue Elementary	8	300	0	0	0	300
Bell Elementary #3 Primary Center	3	250	0	0	13	263
Bell Elementary #3 Primary Center	69	175	405	0	0	580
Belmont Elementary #6	17	975	0	0	0	975
Belmont High Addition	82	0	0	540	0	540
Belmont New Primary Center #12	95	0	432	0	0	432
Belmont/Hollywood Elementary #1	66	550	0	0	0	550
Belmont/Hollywood Elementary Center #3	2	250	0	0	13	263
Brooklyn Avenue Elementary	37	100	0	0	0	100
Calahan Street Elementary	118	25	0	0	0	25
Camellia Avenue Elementary	67	400	0	0	0	400
Canterbury Avenue Elementary	119	100	0	0	0	100
Carpenter Avenue Elementary	120	50	0	0	0	50
Central LA Area New High #1 Metromedia	16	0	0	2,268	0	2,268
Central LA Area New High #2 Eller Media	13	0	0	2,565	0	2,565
Central LA High #9	384	0	0	1,728	0	1,728
Central LA High #10	52	0	0	1,917	0	1,917
Central LA Middle #4	59	525	1,134	0	0	1,659
Central LA High #11	287	0	0	2,808	0	2,808
Central LA Learning Center #1	41	375	675	1,053	0	2,103
Central LA Learning Center #1	24	0	1,242	1,404	0	2,646
Central LA Middle #1	55	0	1,701	0	0	1,701
Central LA Middle #3	117	275	513	0	0	788
Central Region Elementary #13	212	875	0	0	0	875
Central Region Elementary #14	37	875	0	0	0	875
Central Region Elementary #15	143	325	0	0	0	325
Central Region Elementary #15	85	250	0	0	0	250
Central Region Elementary #16	310	675	0	0	0	675
Central Region Elementary #17	137	0	783	0	0	783
Central Region Elementary #18	131	575	0	0	0	575
Central Region Elementary #20 Virgil Middle	606	0	864	0	0	864
Central Region Elementary #21	408	0	702	0	0	702
Central Region Elementary #22	841	0	0	702	0	702
Central Region High #13	705	0	0	2,457	0	2,457

## District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Central Region High #16	538	0	0	2,241	0	2,241
Central Region Macauthur Park Elementary	427	0	378	0	0	378
Central Region Middle #7	139	450	864	0	0	1,314
Central Region Middle #7	150	0	81	0	0	81
Charles W Barrett Elementary	116	100	0	0	0	100
Chase Street Elementary	121	50	0	0	0	50
Coeur D Alene Avenue Elementary	122	50	0	0	0	50
Cohassett Street Elementary	123	75	0	0	0	75
Compton Avenue Elementary	109	0	27	0	0	27
Crenshaw Senior High	30	0	0	216	0	216
Dominguez Elementary	130	50	0	0	0	50
East Los Angeles High School #1	173	0	0	1,026	0	1,026
East Los Angeles High School #2	702	0	0	2,511	0	2,511
East Valley Area High #1B	68	0	0	1,593	0	1,593
East Valley Area High #3	64	0	0	2,403	0	2,403
East Valley High School 1A	339	0	0	1,620	0	1,620
East Valley Middle #1	56	0	1,863	0	0	1,863
East Valley Middle #2	45	550	1,215	0	0	1,765
East Valley New Continuation High	72	0	0	162	0	162
East Valley New High #2 Arleta High	44	0	0	1,728	0	1,728
Esperanza Elementary	50	50	0	0	0	50
Fenton Avenue Charter	46	325	0	0	0	325
Fifteenth Street Elementary	106	0	324	0	0	324
Fourth Street Elementary	91	0	432	0	0	432
Francis (John H) Polytechnic	77	0	0	432	0	432
Franklin Primary Center #1	32	400	0	0	0	400
Fries Avenue Elementary	102	0	216	0	0	216
Gault Street Elementary	125	50	0	0	0	50
Gledhill Street Elementary	22	100	0	0	0	100
Grape Street Elementary	124	75	0	0	0	75
Gratts Primary Center	135	0	432	0	0	432
Hamilton (Alexander) Senior High	61	0	0	459	0	459
Hesby El	89	0	540	0	0	540
High Tech High	71	0	0	108	0	108
Hillcrest Drive Elementary	97	0	54	0	0	54
Hobart Boulevard Elementary	6	150	0	0	0	150
Hubbard Street Elementary	131	100	0	0	0	100
Huntington Drive Elementary	132	150	0	0	0	150
Huntington Park Elementary #3	42	650	0	0	0	650

## District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Huntington Park New Elementary #7	115	0	702	0	0	702
Hyde Park Blvd Elementary	110	0	27	0	0	27
Jefferson Elementary #2	43	225	0	0	0	225
Jefferson Primary Center #6	51	400	0	0	0	400
Kenter Canyon Elementary	19	200	0	0	0	200
LA Primary Center #1	54	400	0	0	0	400
Lankershim Elementary	7	200	0	0	0	200
Leland Street Elementary	101	0	108	0	0	108
Loma Vista Avenue Elementary	104	0	216	0	0	216
Los Angeles New Elementary #1	166	650	0	0	0	650
Magnolia Avenue Elementary	93	0	432	0	0	432
Manual Arts Elementary	10	0	0	0	0	0
Manual Arts Elementary	11	700	0	0	0	700
Manual Arts Primary Center #2	140	400	0	0	0	400
Maywood New Elementary #5	29	650	0	0	0	650
Melvin Avenue Elementary	126	50	0	0	0	50
Miller (Loren) Elementary	84	0	81	0	0	81
Monroe Elementary #2	62	1,000	0	0	0	1,000
Monroe Primary Center (Aka Langdon Pc)	9	400	0	0	0	400
Montara Avenue	127	200	0	0	0	200
Nevin Avenue Elementary	47	300	0	0	0	300
Ninety-Second Street Elementary	113	0	54	0	0	54
Ninety-Sixth Street Elementary	112	0	108	0	0	108
Noble Elementary #1	79	800	0	0	0	800
Normont Elementary	31	100	0	0	0	100
North Hollywood Elementary #3	40	775	0	0	0	775
One Hundred Eighty-Sixth Street	134	50	0	0	0	50
One Hundred Thirty-Fifth Street	133	75	0	0	0	75
One Hundred Twelfth Street Elem	114	0	54	0	0	54
One Hundred Twenty-Second Street Elementary	107	0	108	0	0	108
Orthopaedic Medical Magnet High	15	0	0	864	0	864
Overland Avenue Elementary	1	150	0	0	13	163
Oxnard Street Elementary	26	100	0	0	0	100
Palms Middle	21	0	108	0	0	108
Park Avenue Elementary	96	0	81	0	0	81
Parmelee Avenue Elementary	83	0	54	0	0	54
Ramona Elementary	33	650	0	0	0	650
Ramona Elementary	92	0	216	0	0	216
Russell Elementary	86	0	135	0	0	135

## District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
San Antonio Elementary	20	200	0	0	0	200
San Fernando Middle	23	0	162	0	0	162
San Miguel Elementary	36	100	0	0	0	100
Sara Coughlin Elementary	81	550	0	0	0	550
Sixty-Sixth Street Elementary	94	75	0	0	0	75
South Central LA High #1	63	0	0	2,565	0	2,565
South Gate Elementary #7	70	425	0	0	0	425
South Los Angeles Area High #3	832	0	0	2,241	0	2,241
South Park Elementary	128	25	0	0	0	25
South Region Elementary #1	142	0	1,134	0	0	1,134
South Region Elementary #10	555	0	702	0	0	702
South Region Elementary #11	679	0	864	0	0	864
South Region Elementary #12	663	0	864	0	0	864
South Region Elementary #2	129	100	1,026	0	0	1,126
South Region Elementary #3	118	775	0	0	0	775
South Region Elementary #4	114	775	0	0	0	775
South Region Elementary #5	619	0	1,026	0	0	1,026
South Region Elementary #6	658	950	0	0	0	950
South Region Elementary #7	133	950	0	0	0	950
South Region Elementary #9	501	0	702	0	0	702
South Region High #12	854	0	0	2,241	0	2,241
South Region High #15	520	0	0	864	0	864
South Region High #2	700	0	0	2,268	0	2,268
South Region High #4	806	0	0	2,025	0	2,025
South Region High #7	421	0	0	1,701	0	1,701
South Region High #8	420	0	0	1,458	0	1,458
South Region Middle #2	136	425	918	0	0	1,343
South Region Middle #2	183	25	27	0	0	52
South Region Middle #3	519	0	0	1,026	0	1,026
South Region Middle #6	138	425	918	0	0	1,343
South Region Middle #6	92	0	54	0	0	54
South Region Middle #4	141	175	324	0	0	499
South Region Span K-8 #1	574	900	405	0	0	1,305
Southeast Area Cont #1	81	0	0	162	0	162
Southeast Area HS #2/Southeast Area MS #3	49	450	1,026	2,700	0	4,176
Southeast Area Learning Center	53	150	378	675	0	1,203
State Street Elementary	103	0	162	0	0	162
Sylvan Park Elementary	24	100	0	0	0	100
Valerio Street Elementary	12	250	0	0	0	250

## District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Valley High #1	48	0	0	1,026	0	1,026
Valley Region Bellingham Elementary	454	0	594	0	0	594
Valley Region Blythe Elementary	483	400	0	0	0	400
Valley Region Elementary #10	135	650	0	0	0	650
Valley Region Elementary #12	48	650	0	0	0	650
Valley Region Elementary #13	602	950	0	0	0	950
Valley Region Elementary #6	149	950	0	0	0	950
Valley Region Elementary #7	328	800	0	0	0	800
Valley Region Elementary #8	335	725	0	0	0	725
Valley Region Elementary #9	20	800	0	0	0	800
Valley Region High #4	222	0	0	1,377	0	1,377
Valley Region High #5	145	0	0	2,349	0	2,349
Valley Region High #9	16	0	0	864	0	864
Valley Region K-8 #2	430	650	405	0	0	1,055
Valley Region Monroe Span K-8	590	0	486	0	0	486
Van Ness Avenue Elementary	108	0	162	0	0	162
Van Nuys New Elementary #1	4	550	0	0	52	602
Venice Senior High	27	0	0	216	0	216
Vine Street Elementary	105	0	270	0	0	270
Washington (George) Prep High	90	0	0	648	0	648
Weigand Avenue Elementary	111	0	54	0	0	54
Wilmington Park Elementary	99	0	108	0	0	108
Wilson (Woodrow) Senior High	25	0	0	216	0	216
<b>Totals for State Funded Projects</b>		<b>35,650</b>	<b>31,428</b>	<b>59,697</b>	<b>104</b>	<b>126,879</b>

Capacity Added was determined based on the number of classrooms added in each project.



**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
1	0	9	9		\$162,355	\$108,237	\$270,592
2	0	0	50		\$510,200	\$340,133	\$850,333
3	0	0	74		\$755,096	\$503,397	\$1,258,493
4	0	0	84	2	\$888,674	\$592,449	\$1,481,123
5	0	0	70	7	\$824,662	\$549,775	\$1,374,437
6	0	0	80	1	\$832,089	\$554,726	\$1,386,815
7	0	0	77		\$785,708	\$523,805	\$1,309,513
8	0	5	206		\$1,947,077	\$1,298,051	\$3,245,128
9	0	0	73		\$744,892	\$496,595	\$1,241,487
10	0	0	53	1	\$556,581	\$371,054	\$927,635
11	0	0	69		\$704,076	\$469,384	\$1,173,460
12	0	0	3567	96	\$34,474,517	\$22,983,011	\$57,457,528
13	0	0	59	19	\$901,645	\$601,097	\$1,502,742
14	0	0	55		\$561,220	\$374,147	\$935,367
15	0	0	40		\$408,160	\$272,107	\$680,267
16	0	0	528	7	\$4,999,615	\$3,333,077	\$8,332,692
17	0	0	60		\$612,240	\$408,160	\$1,020,400
18	0	0	44		\$448,976	\$299,317	\$748,293
19	0	0	92	9	\$1,015,394	\$676,929	\$1,692,323
20	0	0	81		\$826,524	\$551,016	\$1,377,540
21	0	0	81		\$826,524	\$551,016	\$1,377,540
22	0	0	79	38	\$1,320,513	\$880,342	\$2,200,855
23	0	0	91		\$928,564	\$619,043	\$1,547,607
24	0	0	81		\$826,524	\$551,016	\$1,377,540
25	0	0	92		\$938,768	\$625,845	\$1,564,613
26	0	0	1381	2	\$12,842,711	\$8,561,807	\$21,404,518
27	0	0	95		\$969,380	\$646,253	\$1,615,633
28	0	0	62		\$632,648	\$421,765	\$1,054,413
29	0	0	57		\$581,628	\$387,752	\$969,380
30	0	0	67		\$683,668	\$455,779	\$1,139,447
31	0	0	73		\$744,892	\$496,595	\$1,241,487
32	0	0	59		\$602,036	\$401,357	\$1,003,393
33	0	0	54		\$551,016	\$367,344	\$918,360
34	0	0	0	83	\$1,308,819	\$872,546	\$2,181,365
35	0	0	3134	32	\$29,538,772	\$19,692,515	\$49,231,287
36	0	0	84	16	\$1,109,438	\$739,625	\$1,849,063
37	0	0	83	13	\$1,051,928	\$701,285	\$1,753,213
38	0	0	1987	5	\$18,508,696	\$12,339,131	\$30,847,827
39	265	109	195		\$4,375,488	\$2,916,992	\$7,292,480
40	0	0	63		\$642,852	\$428,568	\$1,071,420
41	0	0	92		\$938,768	\$625,845	\$1,564,613
42	0	0	99	14	\$1,156,600	\$771,067	\$1,927,667
43	0	0	44		\$448,976	\$299,317	\$748,293
44	0	0	73	6	\$839,505	\$559,670	\$1,399,175
45	0	0	38		\$387,752	\$258,501	\$646,253
46	0	0	1406		\$13,045,993	\$8,697,329	\$21,743,322
47	0	0	61		\$622,444	\$414,963	\$1,037,407
48	0	0	56		\$571,424	\$380,949	\$952,373
49	0	0	86		\$877,544	\$585,029	\$1,462,573
50	0	0	83		\$846,932	\$564,621	\$1,411,553
51	0	0	113		\$1,083,354	\$722,236	\$1,805,590

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
52	0	0	80		\$816,320	\$544,213	\$1,360,533
53	0	270	897	90	\$11,538,843	\$7,692,562	\$19,231,405
54	0	0	88		\$897,952	\$598,635	\$1,496,587
55	0	0	955		\$8,861,254	\$5,907,503	\$14,768,757
56	338	8	0		\$2,338,950	\$1,559,300	\$3,898,250
57	0	0	369	16	\$3,653,383	\$2,435,589	\$6,088,972
58	0	0	2726	40	\$25,867,774	\$17,245,183	\$43,112,957
59	0	0	2747	95	\$26,851,557	\$17,901,038	\$44,752,595
60	383	365	824		\$12,833,483	\$8,555,655	\$21,389,138
61	0	3	114		\$1,115,034	\$743,356	\$1,858,390
62	0	0	2506		\$23,252,673	\$15,501,782	\$38,754,455
63	0	0	2180		\$20,227,784	\$13,485,189	\$33,712,973
64	0	0	2317	146	\$23,593,224	\$15,728,816	\$39,322,040
65	0	0	1791	6	\$16,704,396	\$11,136,264	\$27,840,660
66	0	0	1757	185	\$18,956,518	\$12,637,679	\$31,594,197
67	0	0	1969		\$18,269,957	\$12,179,971	\$30,449,928
68	0	0	3462		\$32,123,206	\$21,415,471	\$53,538,677
69	0	0	1647		\$15,282,184	\$10,188,123	\$25,470,307
70	0	0	0	175	\$2,593,336	\$1,728,891	\$4,322,227
71	0	0	3170		\$29,413,796	\$19,609,197	\$49,022,993
72	0	0	0		\$0	\$0	\$0
73	0	0	2004		\$18,594,715	\$12,396,477	\$30,991,192
74	0	0	1465		\$13,593,442	\$9,062,295	\$22,655,737
75	0	0	2121	40	\$20,254,100	\$13,502,733	\$33,756,833
76	0	0	1168	1	\$10,851,983	\$7,234,655	\$18,086,638
77	0	0	1554		\$14,419,255	\$9,612,837	\$24,032,092
78	0	0	0	246	\$3,528,658	\$2,352,439	\$5,881,097
79	0	0	783	10	\$7,408,742	\$4,939,161	\$12,347,903
80	0	0	1596	16	\$15,038,471	\$10,025,647	\$25,064,118
81	0	0	0		\$0	\$0	\$0
82	371	0	0	19	\$2,777,249	\$1,851,499	\$4,628,748
83	75	0	0	7	\$666,837	\$444,558	\$1,111,395
84	414	0	0	13	\$2,981,487	\$1,987,658	\$4,969,145
85	153	0	0		\$1,067,016	\$711,344	\$1,778,360
86	0	0	0		\$0	\$0	\$0
87	181	0	0		\$1,262,287	\$841,525	\$2,103,812
88	214	0	0	6	\$1,530,830	\$1,020,553	\$2,551,383
89	500	0	0		\$3,375,620	\$2,250,413	\$5,626,033
90	7	0	0	4	\$115,011	\$76,674	\$191,685
91	361	0	0	17	\$2,681,048	\$1,787,365	\$4,468,413
92	47	0	0		\$348,712	\$232,475	\$581,187
93	200	0	0	12	\$1,522,378	\$1,014,919	\$2,537,297
94	169	0	0		\$1,178,599	\$785,733	\$1,964,332
95	421	0	0	15	\$3,057,434	\$2,038,289	\$5,095,723
96	57	0	0		\$422,906	\$281,937	\$704,843
97	69	0	0		\$511,939	\$341,293	\$853,232
98	217	0	0	11	\$1,622,805	\$1,081,870	\$2,704,675
99	762	0	0	11	\$5,302,230	\$3,534,820	\$8,837,050
100	114	0	0		\$795,031	\$530,021	\$1,325,052
101	0	0	0		\$0	\$0	\$0
102	111	0	0		\$774,110	\$516,073	\$1,290,183

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
103	245	0	0		\$1,654,054	\$1,102,703	\$2,756,757
104	386	0	0		\$2,605,979	\$1,737,319	\$4,343,298
105	37	0	0	20	\$589,896	\$393,264	\$983,160
106	169	0	0	2	\$1,208,237	\$805,491	\$2,013,728
107	0	0	0		\$0	\$0	\$0
108	963	0	0	12	\$6,673,574	\$4,449,049	\$11,122,623
109	75	0	0		\$556,455	\$370,970	\$927,425
110	243	0	0		\$1,640,551	\$1,093,701	\$2,734,252
111	200	0	0	6	\$1,436,313	\$957,542	\$2,393,855
112	324	0	0	25	\$2,546,005	\$1,697,337	\$4,243,342
113	581	0	0	15	\$4,137,633	\$2,758,422	\$6,896,055
114	188	0	0	3	\$1,355,562	\$903,708	\$2,259,270
115	76	0	0	5	\$642,719	\$428,479	\$1,071,198
116	187	0	0	8	\$1,422,683	\$948,455	\$2,371,138
117	0	0	0		\$0	\$0	\$0
118	53	0	0		\$393,228	\$262,152	\$655,380
119	227	0	0		\$1,532,531	\$1,021,687	\$2,554,218
120	198	0	0		\$1,380,844	\$920,563	\$2,301,407
121	866	0	0	9	\$5,975,671	\$3,983,781	\$9,959,452
122	246	0	0		\$1,660,805	\$1,107,203	\$2,768,008
123	125	0	0	4	\$931,021	\$620,681	\$1,551,702
124	237	0	0	17	\$1,843,894	\$1,229,263	\$3,073,157
125	649	0	0		\$4,381,555	\$2,921,037	\$7,302,592
126	0	0	0		\$0	\$0	\$0
127	13	0	0		\$96,452	\$64,301	\$160,753
128	0	0	0		\$0	\$0	\$0
129	492	0	0		\$3,321,610	\$2,214,407	\$5,536,017
130	263	0	0	5	\$1,847,297	\$1,231,531	\$3,078,828
131	0	0	0		\$0	\$0	\$0
132	0	0	0		\$0	\$0	\$0
133	399	0	0		\$2,693,745	\$1,795,830	\$4,489,575
134	54	0	0		\$400,648	\$267,099	\$667,747
135	0	0	0		\$0	\$0	\$0
136	735	0	0	10	\$5,105,603	\$3,403,735	\$8,509,338
137	198	0	0	9	\$1,465,843	\$977,229	\$2,443,072
138	92	0	0		\$682,585	\$455,057	\$1,137,642
139	206	0	0		\$1,390,755	\$927,170	\$2,317,925
140	936	0	0	3	\$6,362,193	\$4,241,462	\$10,603,655
141	248	0	0		\$1,674,308	\$1,116,205	\$2,790,513
142	397	0	0		\$2,680,242	\$1,786,828	\$4,467,070
143	0	0	0		\$0	\$0	\$0
144	147	0	0		\$1,025,172	\$683,448	\$1,708,620
145	340	0	0		\$2,295,422	\$1,530,281	\$3,825,703
146	0	0	0		\$0	\$0	\$0
147	0	0	0		\$0	\$0	\$0
148	336	0	0		\$2,268,417	\$1,512,278	\$3,780,695
149	17	0	0		\$126,130	\$84,087	\$210,217
150	235	0	0		\$1,586,541	\$1,057,694	\$2,644,235
151	415	0	0	15	\$3,016,927	\$2,011,285	\$5,028,212
152	0	0	0		\$0	\$0	\$0
153	126	0	0	8	\$997,271	\$664,847	\$1,662,118

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
154	356	0	0	4	\$2,460,818	\$1,640,545	\$4,101,363
155	185	0	0		\$1,290,183	\$860,122	\$2,150,305
156	534	339	150	17	\$7,657,509	\$5,105,006	\$12,762,515
157	191	0	0	20	\$1,576,370	\$1,050,913	\$2,627,283
158	152	0	0	3	\$1,104,499	\$736,333	\$1,840,832
159	245	0	0	1	\$1,668,398	\$1,112,265	\$2,780,663
160	228	0	0	9	\$1,668,380	\$1,112,253	\$2,780,633
161	235	0	0	30	\$2,016,866	\$1,344,577	\$3,361,443
162	308	0	0		\$2,079,382	\$1,386,255	\$3,465,637
163	1172	0	0		\$7,912,453	\$5,274,969	\$13,187,422
164	476	0	0	11	\$3,371,376	\$2,247,584	\$5,618,960
165	323	0	0	1	\$2,194,995	\$1,463,330	\$3,658,325
166	19	0	0	18	\$424,809	\$283,206	\$708,015
167	778	0	0	7	\$5,352,874	\$3,568,583	\$8,921,457
168	570	0	0	26	\$4,221,154	\$2,814,103	\$7,035,257
169	510	0	0		\$3,443,132	\$2,295,421	\$5,738,553
170	538	0	0	10	\$3,775,609	\$2,517,073	\$6,292,682
171	248	0	0		\$1,674,308	\$1,116,205	\$2,790,513
172	882	0	0		\$5,954,594	\$3,969,729	\$9,924,323
173	504	0	0		\$3,402,625	\$2,268,417	\$5,671,042
174	400	0	0		\$2,700,496	\$1,800,331	\$4,500,827
175	400	0	0	11	\$2,858,282	\$1,905,521	\$4,763,803
176	12	0	0		\$89,033	\$59,355	\$148,388
177	481	0	0	12	\$3,419,476	\$2,279,651	\$5,699,127
178	50	0	0		\$370,970	\$247,313	\$618,283
179	441	0	0	5	\$3,049,018	\$2,032,679	\$5,081,697
180	106	0	0	6	\$828,154	\$552,103	\$1,380,257
181	426	0	0	43	\$3,492,826	\$2,328,551	\$5,821,377
182	228	0	0		\$1,539,283	\$1,026,189	\$2,565,472
183	586	0	0		\$3,956,227	\$2,637,485	\$6,593,712
184	131	0	0		\$913,589	\$609,059	\$1,522,648
185	382	0	0	3	\$2,622,006	\$1,748,004	\$4,370,010
186	281	0	0	5	\$1,968,819	\$1,312,546	\$3,281,365
187	937	0	0	10	\$6,469,353	\$4,312,902	\$10,782,255
188	515	0	0	7	\$3,577,298	\$2,384,865	\$5,962,163
189	613	0	0		\$4,138,510	\$2,759,007	\$6,897,517
190	119	0	0		\$829,901	\$553,267	\$1,383,168
191	24	0	0		\$178,066	\$118,711	\$296,777
192	265	0	0		\$1,789,079	\$1,192,719	\$2,981,798
193	336	0	0	13	\$2,454,890	\$1,636,593	\$4,091,483
194	432	0	0		\$2,916,536	\$1,944,357	\$4,860,893
195	496	0	0	9	\$3,477,712	\$2,318,475	\$5,796,187
196	70	0	0		\$519,358	\$346,239	\$865,597
197	289	0	0	4	\$2,008,485	\$1,338,990	\$3,347,475
198	463	0	0	2	\$3,154,512	\$2,103,008	\$5,257,520
199	20	0	0	6	\$243,001	\$162,001	\$405,002
200	1118	0	0	41	\$8,135,996	\$5,423,997	\$13,559,993
201	0	0	0		\$0	\$0	\$0
202	0	0	0		\$0	\$0	\$0
203	1775	0	0	6	\$12,069,516	\$8,046,344	\$20,115,860
204	626	0	0	1	\$4,240,620	\$2,827,080	\$7,067,700

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
205	380	0	0		\$2,565,471	\$1,710,314	\$4,275,785
206	0	0	0		\$0	\$0	\$0
207	849	0	0		\$5,731,803	\$3,821,202	\$9,553,005
208	0	0	0		\$0	\$0	\$0
209	112	0	0		\$781,084	\$520,723	\$1,301,807
210	52	0	0		\$385,809	\$257,206	\$643,015
211	285	0	0	85	\$3,143,355	\$2,095,570	\$5,238,925
212	781	0	0	16	\$5,502,225	\$3,668,150	\$9,170,375
213	252	0	0	20	\$1,988,195	\$1,325,463	\$3,313,658
214	566	0	0	3	\$3,864,234	\$2,576,156	\$6,440,390
215	1095	0	0		\$7,392,608	\$4,928,405	\$12,321,013
216	505	0	0	5	\$3,481,097	\$2,320,731	\$5,801,828
217	259	0	0		\$1,748,571	\$1,165,714	\$2,914,285
218	151	0	0	2	\$1,082,706	\$721,804	\$1,804,510
219	285	0	0	22	\$2,239,674	\$1,493,116	\$3,732,790
220	150	0	0		\$1,046,094	\$697,396	\$1,743,490
221	215	0	0		\$1,451,517	\$967,678	\$2,419,195
222	534	0	0		\$3,605,162	\$2,403,441	\$6,008,603
223	122	0	0	5	\$924,918	\$616,612	\$1,541,530
224	53	0	0		\$393,228	\$262,152	\$655,380
225	176	0	0		\$1,227,417	\$818,278	\$2,045,695
226	168	0	0		\$1,171,625	\$781,083	\$1,952,708
227	634	0	0	17	\$4,524,137	\$3,016,091	\$7,540,228
228	335	0	0	2	\$2,290,354	\$1,526,903	\$3,817,257
229	608	0	0		\$4,104,754	\$2,736,503	\$6,841,257
230	849	0	0	31	\$6,176,471	\$4,117,647	\$10,294,118
231	601	0	0	10	\$4,200,937	\$2,800,625	\$7,001,562
232	32	0	0		\$237,421	\$158,281	\$395,702
233	105	0	0	3	\$776,723	\$517,815	\$1,294,538
234	327	0	0	4	\$2,265,032	\$1,510,021	\$3,775,053
235	525	0	0		\$3,544,401	\$2,362,934	\$5,907,335
236	1151	0	0	26	\$8,143,625	\$5,429,083	\$13,572,708
237	220	0	0		\$1,485,273	\$990,182	\$2,475,455
238	233	0	0		\$1,573,039	\$1,048,693	\$2,621,732
239	108	0	0	14	\$960,655	\$640,437	\$1,601,092
240	409	0	0		\$2,761,257	\$1,840,838	\$4,602,095
241	610	0	0		\$4,118,256	\$2,745,504	\$6,863,760
242	98	0	0		\$727,101	\$484,734	\$1,211,835
243	40	0	0		\$296,776	\$197,851	\$494,627
244	266	0	0		\$1,795,830	\$1,197,220	\$2,993,050
245	447	0	0	2	\$3,046,493	\$2,030,995	\$5,077,488
246	614	0	0		\$4,145,261	\$2,763,507	\$6,908,768
247	158	0	0	16	\$1,338,991	\$892,661	\$2,231,652
248	719	0	0		\$4,854,142	\$3,236,095	\$8,090,237
249	608	0	0		\$4,104,754	\$2,736,503	\$6,841,257
250	97	0	0		\$719,682	\$479,788	\$1,199,470
251	651	0	0	14	\$4,595,875	\$3,063,917	\$7,659,792
252	128	0	0		\$892,667	\$595,111	\$1,487,778
253	130	0	0		\$906,615	\$604,410	\$1,511,025
254	435	0	0		\$2,936,789	\$1,957,859	\$4,894,648
255	398	0	0		\$2,686,994	\$1,791,329	\$4,478,323

# Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
256	209	0	0		\$1,411,009	\$940,673	\$2,351,682
257	102	0	0		\$711,344	\$474,229	\$1,185,573
258	262	0	0	4	\$1,826,201	\$1,217,467	\$3,043,668
259	1295	0	0	54	\$9,517,439	\$6,344,959	\$15,862,398
260	685	0	0		\$4,624,599	\$3,083,066	\$7,707,665
261	943	0	0	28	\$6,768,055	\$4,512,037	\$11,280,092
262	1214	0	0	30	\$8,626,330	\$5,750,887	\$14,377,217
263	1229	0	0	22	\$8,612,845	\$5,741,897	\$14,354,742
264	647	0	0		\$4,368,052	\$2,912,035	\$7,280,087
265	480	0	0	18	\$3,498,790	\$2,332,527	\$5,831,317
266	0	0	0	4	\$63,076	\$42,051	\$105,127
267	162	0	0		\$1,129,782	\$753,188	\$1,882,970
268	0	0	0		\$0	\$0	\$0
269	381	0	0	10	\$2,715,664	\$1,810,443	\$4,526,107
270	594	0	0		\$4,010,237	\$2,673,491	\$6,683,728
271	684	0	0		\$4,617,848	\$3,078,565	\$7,696,413
272	404	0	0		\$2,727,501	\$1,818,334	\$4,545,835
273	335	0	0	9	\$2,390,763	\$1,593,842	\$3,984,605
274	686	0	0		\$4,631,351	\$3,087,567	\$7,718,918
275	96	0	0	2	\$743,800	\$495,867	\$1,239,667
276	797	0	0		\$5,380,738	\$3,587,159	\$8,967,897
277	719	0	0		\$4,854,142	\$3,236,095	\$8,090,237
278	388	0	0		\$2,619,481	\$1,746,321	\$4,365,802
279	283	0	0		\$1,910,601	\$1,273,734	\$3,184,335
280	385	0	0	5	\$2,670,948	\$1,780,632	\$4,451,580
281	344	0	0	4	\$2,379,803	\$1,586,535	\$3,966,338
282	128	0	0		\$892,667	\$595,111	\$1,487,778
283	199	0	0	6	\$1,429,562	\$953,041	\$2,382,603
284	493	0	0	2	\$3,357,050	\$2,238,033	\$5,595,083
285	170	0	0		\$1,185,573	\$790,382	\$1,975,955
286	394	0	0	12	\$2,832,118	\$1,888,079	\$4,720,197
287	0	0	0	25	\$394,223	\$262,815	\$657,038
288	47	0	0	39	\$963,699	\$642,466	\$1,606,165
289	133	0	0	34	\$1,431,385	\$954,257	\$2,385,642
290	98	0	0		\$727,101	\$484,734	\$1,211,835
291	32	0	0	17	\$505,492	\$336,995	\$842,487
292	65	0	0	2	\$513,799	\$342,533	\$856,332
293	239	0	0		\$1,613,546	\$1,075,697	\$2,689,243
294	771	0	0	24	\$5,549,465	\$3,699,643	\$9,249,108
295	366	0	0		\$2,470,954	\$1,647,303	\$4,118,257
296	191	0	0	8	\$1,450,579	\$967,053	\$2,417,632
297	312	0	0		\$2,106,387	\$1,404,258	\$3,510,645
298	15	0	0		\$111,291	\$74,194	\$185,485
299	159	0	0	5	\$1,182,955	\$788,637	\$1,971,592
300	527	0	0	46	\$4,217,734	\$2,811,823	\$7,029,557
301	23	0	0	3	\$217,953	\$145,302	\$363,255
302	100	0	0		\$741,940	\$494,627	\$1,236,567
303	572	0	0		\$3,861,709	\$2,574,473	\$6,436,182
304	754	0	0	23	\$5,420,350	\$3,613,567	\$9,033,917
305	23	0	0		\$170,646	\$113,764	\$284,410
306	198	0	0		\$1,380,844	\$920,563	\$2,301,407

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
307	310	0	0		\$2,092,884	\$1,395,256	\$3,488,140
308	0	0	0		\$0	\$0	\$0
309	365	0	0		\$2,464,203	\$1,642,802	\$4,107,005
310	286	0	0		\$1,930,855	\$1,287,237	\$3,218,092
311	138	0	0		\$962,406	\$641,604	\$1,604,010
312	1090	0	0	6	\$7,444,916	\$4,963,277	\$12,408,193
313	128	0	0	10	\$1,040,857	\$693,905	\$1,734,762
314	0	0	0		\$0	\$0	\$0
315	179	0	0		\$1,248,339	\$832,226	\$2,080,565
316	0	0	0		\$0	\$0	\$0
317	232	0	0		\$1,566,288	\$1,044,192	\$2,610,480
318	669	0	0		\$4,516,580	\$3,011,053	\$7,527,633
319	1285	0	0	29	\$9,091,323	\$6,060,882	\$15,152,205
320	242	0	0	44	\$2,264,942	\$1,509,961	\$3,774,903
321	0	0	0		\$0	\$0	\$0
322	364	0	0		\$2,457,451	\$1,638,301	\$4,095,752
323	39	0	0		\$289,357	\$192,905	\$482,262
324	375	0	0	5	\$2,603,436	\$1,735,624	\$4,339,060
325	269	0	0		\$1,816,084	\$1,210,723	\$3,026,807
326	974	0	0		\$6,575,708	\$4,383,805	\$10,959,513
327	89	0	0		\$660,327	\$440,218	\$1,100,545
328	482	246	93		\$5,870,721	\$3,913,814	\$9,784,535
329	783	0	0		\$5,286,221	\$3,524,147	\$8,810,368
330	251	0	0		\$1,694,561	\$1,129,707	\$2,824,268
331	243	0	0	10	\$1,783,993	\$1,189,329	\$2,973,322
332	248	0	0		\$1,674,308	\$1,116,205	\$2,790,513
333	329	0	0		\$2,221,158	\$1,480,772	\$3,701,930
334	0	0	0		\$0	\$0	\$0
335	247	0	0		\$1,667,556	\$1,111,704	\$2,779,260
336	359	0	0		\$2,423,695	\$1,615,797	\$4,039,492
337	85	0	0		\$630,649	\$420,433	\$1,051,082
338	1290	0	0		\$8,709,100	\$5,806,067	\$14,515,167
339	412	0	0		\$2,781,511	\$1,854,341	\$4,635,852
340	1137	0	0	70	\$8,680,250	\$5,786,833	\$14,467,083
341	227	0	0		\$1,532,531	\$1,021,687	\$2,554,218
342	154	0	0		\$1,073,990	\$715,993	\$1,789,983
343	117	0	0	2	\$845,591	\$563,727	\$1,409,318
344	861	0	0	38	\$6,357,895	\$4,238,597	\$10,596,492
345	235	0	0		\$1,586,541	\$1,057,694	\$2,644,235
346	1080	0	0		\$7,291,339	\$4,860,893	\$12,152,232
347	329	0	0		\$2,221,158	\$1,480,772	\$3,701,930
348	211	0	0		\$1,424,512	\$949,675	\$2,374,187
349	1141	0	0		\$7,703,165	\$5,135,443	\$12,838,608
350	0	0	0		\$0	\$0	\$0
351	447	0	0	8	\$3,132,557	\$2,088,371	\$5,220,928
352	263	0	0	13	\$1,962,050	\$1,308,033	\$3,270,083
353	762	0	0		\$5,144,445	\$3,429,630	\$8,574,075
354	0	0	0		\$0	\$0	\$0
355	368	0	0		\$2,484,456	\$1,656,304	\$4,140,760
356	256	0	0		\$1,728,317	\$1,152,211	\$2,880,528
357	712	0	0		\$4,806,883	\$3,204,589	\$8,011,472

# Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
358	300	0	0		\$2,025,372	\$1,350,248	\$3,375,620
359	995	0	0	15	\$6,932,646	\$4,621,764	\$11,554,410
360	0	0	0		\$0	\$0	\$0
361	342	0	0		\$2,308,924	\$1,539,283	\$3,848,207
362	317	0	0		\$2,140,143	\$1,426,762	\$3,566,905
363	120	0	0		\$836,875	\$557,917	\$1,394,792
364	426	0	0		\$2,876,028	\$1,917,352	\$4,793,380
365	812	0	0		\$5,482,007	\$3,654,671	\$9,136,678
366	113	0	0		\$788,057	\$525,371	\$1,313,428
367	69	0	0	28	\$953,468	\$635,645	\$1,589,113
368	234	0	0	6	\$1,665,855	\$1,110,570	\$2,776,425
369	130	0	0		\$906,615	\$604,410	\$1,511,025
370	0	592	0		\$4,220,273	\$2,813,515	\$7,033,788
371	0	767	0		\$5,467,820	\$3,645,213	\$9,113,033
372	0	537	0		\$3,828,187	\$2,552,125	\$6,380,312
373	0	860	0		\$6,130,802	\$4,087,201	\$10,218,003
374	0	2693	0	16	\$19,427,472	\$12,951,648	\$32,379,120
375	0	734	0	28	\$5,634,204	\$3,756,136	\$9,390,340
376	0	1970	0	5	\$14,115,536	\$9,410,357	\$23,525,893
377	0	845	0		\$6,023,870	\$4,015,913	\$10,039,783
378	0	522	0		\$3,721,254	\$2,480,836	\$6,202,090
379	0	1209	0		\$8,618,768	\$5,745,845	\$14,364,613
380	0	159	0		\$1,170,933	\$780,622	\$1,951,555
381	0	1550	0	21	\$11,350,929	\$7,567,286	\$18,918,215
382	0	2212	0	1	\$15,783,338	\$10,522,225	\$26,305,563
383	0	839	0		\$5,981,097	\$3,987,398	\$9,968,495
384	0	412	0		\$2,937,082	\$1,958,055	\$4,895,137
385	0	0	0		\$0	\$0	\$0
386	0	482	0		\$3,436,101	\$2,290,734	\$5,726,835
387	0	1118	0	10	\$8,113,485	\$5,408,990	\$13,522,475
388	0	1459	0	63	\$11,304,658	\$7,536,439	\$18,841,097
389	0	671	0		\$4,783,452	\$3,188,968	\$7,972,420
390	0	470	0		\$3,350,555	\$2,233,703	\$5,584,258
391	0	770	0		\$5,489,207	\$3,659,471	\$9,148,678
392	0	1081	0		\$7,706,276	\$5,137,517	\$12,843,793
393	0	1148	0		\$8,183,908	\$5,455,939	\$13,639,847
394	0	1000	0		\$7,128,840	\$4,752,560	\$11,881,400
395	0	696	0		\$4,961,673	\$3,307,782	\$8,269,455
396	0	0	0		\$0	\$0	\$0
397	0	0	0	240	\$3,442,594	\$2,295,063	\$5,737,657
398	0	0	0	0	\$0	\$0	\$0
399	0	0	0	81	\$1,277,281	\$851,521	\$2,128,802
400	0	0	0	238	\$3,413,905	\$2,275,937	\$5,689,842
401	0	0	0	172	\$2,548,878	\$1,699,252	\$4,248,130
402	0	0	0	132	\$1,956,116	\$1,304,077	\$3,260,193
403	0	0	0	115	\$1,704,192	\$1,136,128	\$2,840,320
404	8	0	0	1	\$75,124	\$50,083	\$125,207
405	0	1051	0	12	\$7,664,541	\$5,109,694	\$12,774,235
406	0	781	0		\$5,567,624	\$3,711,749	\$9,279,373
407	0	177	0		\$1,303,492	\$868,995	\$2,172,487
408	158	769	1		\$6,558,053	\$4,372,035	\$10,930,088



**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
409	0	918	0		\$6,544,275	\$4,362,850	\$10,907,125
410	0	539	0	7	\$3,942,854	\$2,628,569	\$6,571,423
411	0	460	0		\$3,279,266	\$2,186,177	\$5,465,443
412	0	1289	0	72	\$10,221,853	\$6,814,569	\$17,036,422
413	0	949	0		\$6,765,269	\$4,510,179	\$11,275,448
414	0	531	0	29	\$4,201,394	\$2,800,929	\$7,002,323
415	0	215	0		\$1,532,701	\$1,021,801	\$2,554,502
416	0	1270	0		\$9,053,627	\$6,035,751	\$15,089,378
417	0	606	0		\$4,320,077	\$2,880,051	\$7,200,128
418	0	1944	0	68	\$14,833,866	\$9,889,244	\$24,723,110
419	794	0	0		\$5,360,485	\$3,573,657	\$8,934,142
420	411	0	0	9	\$2,903,857	\$1,935,905	\$4,839,762
421	90	36	81	216	\$4,714,167	\$3,142,778	\$7,856,945
422	255	0	0		\$1,721,566	\$1,147,711	\$2,869,277
423	485	0	0	6	\$3,360,416	\$2,240,277	\$5,600,693
424	0	0	0	61	\$961,903	\$641,269	\$1,603,172
425	161	0	0	12	\$1,300,636	\$867,091	\$2,167,727
426	0	1085	0		\$7,734,791	\$5,156,527	\$12,891,318
427	303	0	0		\$2,045,626	\$1,363,751	\$3,409,377
428	509	0	0	8	\$3,551,134	\$2,367,423	\$5,918,557
429	184	0	0		\$1,283,209	\$855,473	\$2,138,682
430	172	81	0	12	\$1,910,779	\$1,273,853	\$3,184,632
431	88	0	0	4	\$715,983	\$477,322	\$1,193,305
432	0	0	0		\$0	\$0	\$0
433	8	0	0		\$59,355	\$39,570	\$98,925
434	1213	0	0	23	\$8,519,169	\$5,679,446	\$14,198,615
435	0	0	0		\$0	\$0	\$0
436	0	0	0		\$0	\$0	\$0
437	317	0	0	13	\$2,326,617	\$1,551,078	\$3,877,695
438	335	0	0	15	\$2,476,828	\$1,651,219	\$4,128,047
439	410	0	0		\$2,768,008	\$1,845,339	\$4,613,347
440	0	0	0		\$0	\$0	\$0
441	10	0	0	256	\$3,739,612	\$2,493,075	\$6,232,687
442	0	0	0	0	\$0	\$0	\$0
443	0	0	0	0	\$0	\$0	\$0
444	0	0	0	0	\$0	\$0	\$0
445	973	0	0	43	\$7,185,755	\$4,790,503	\$11,976,258
446	159	0	0		\$1,108,860	\$739,240	\$1,848,100
447	342	0	0		\$2,308,924	\$1,539,283	\$3,848,207
448	239	0	0	10	\$1,756,988	\$1,171,325	\$2,928,313
449	0	6	67	16	\$982,983	\$655,322	\$1,638,305
450	0	0	2674	130	\$26,676,249	\$17,784,166	\$44,460,415
451	527	0	0		\$3,557,903	\$2,371,935	\$5,929,838
452	72	0	0		\$534,197	\$356,131	\$890,328
453	0	0	0		\$0	\$0	\$0
454	0	1304	0		\$9,296,007	\$6,197,338	\$15,493,345
455	26	0	0	13	\$397,900	\$265,267	\$663,167
456	136	0	0		\$948,459	\$632,306	\$1,580,765
457	250	0	0		\$1,687,810	\$1,125,207	\$2,813,017
458	0	0	0		\$0	\$0	\$0
459	102	0	0		\$711,344	\$474,229	\$1,185,573

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
460	154	0	0	8	\$1,192,542	\$795,028	\$1,987,570
461	0	503	0		\$3,585,807	\$2,390,538	\$5,976,345
462	0	0	0		\$0	\$0	\$0
463	0	0	0		\$0	\$0	\$0
464	842	0	0		\$5,684,544	\$3,789,696	\$9,474,240
465	1054	0	0		\$7,115,807	\$4,743,871	\$11,859,678
466	396	0	0		\$2,673,491	\$1,782,327	\$4,455,818
467	0	0	234		\$2,171,239	\$1,447,493	\$3,618,732
468	344	0	0		\$2,322,427	\$1,548,285	\$3,870,712
469	897	0	0	14	\$6,256,680	\$4,171,120	\$10,427,800
470	0	601	0	64	\$5,202,458	\$3,468,305	\$8,670,763
471	0	1853	0		\$13,209,741	\$8,806,494	\$22,016,235
472	0	0	2251		\$20,886,579	\$13,924,386	\$34,810,965
473	88	0	0	4	\$715,983	\$477,322	\$1,193,305
474	379	0	0	8	\$2,673,473	\$1,782,315	\$4,455,788
475	0	0	0		\$0	\$0	\$0
476	0	0	1968	48	\$18,949,197	\$12,632,798	\$31,581,995
477	0	0	0		\$0	\$0	\$0
478	92	0	0		\$682,585	\$455,057	\$1,137,642
479	786	0	0		\$5,306,475	\$3,537,650	\$8,844,125
480	747	0	0	9	\$5,172,274	\$3,448,183	\$8,620,457
481	0	1033	0	116	\$9,028,012	\$6,018,675	\$15,046,687
482	318	0	0		\$2,146,894	\$1,431,263	\$3,578,157
483	443	0	0		\$2,990,799	\$1,993,866	\$4,984,665
484	390	0	0		\$2,632,984	\$1,755,323	\$4,388,307
485	0	1711	0	5	\$12,269,166	\$8,179,444	\$20,448,610
486	0	0	142		\$1,361,382	\$907,588	\$2,268,970
487	294	0	0	1	\$1,999,209	\$1,332,806	\$3,332,015
488	0	3531	0	88	\$26,434,218	\$17,622,812	\$44,057,030
489	0	0	1433	22	\$13,612,091	\$9,074,727	\$22,686,818
490	1085	0	0	41	\$7,913,205	\$5,275,470	\$13,188,675
491	0	0	0		\$0	\$0	\$0
492	0	0	0		\$0	\$0	\$0
493	1116	0	0		\$7,534,384	\$5,022,923	\$12,557,307
494	40	0	0		\$296,776	\$197,851	\$494,627
495	0	607	0		\$4,327,206	\$2,884,804	\$7,212,010
496	0	13	79	21	\$1,164,326	\$776,217	\$1,940,543
497	0	0	1194		\$11,078,887	\$7,385,925	\$18,464,812
498	94	0	0	16	\$892,657	\$595,105	\$1,487,762
499	678	0	0	12	\$4,749,470	\$3,166,313	\$7,915,783
500	357	0	0	22	\$2,725,764	\$1,817,176	\$4,542,940
501	57	0	0		\$422,906	\$281,937	\$704,843
502	127	0	0	8	\$1,004,245	\$669,497	\$1,673,742
503	0	0	0		\$0	\$0	\$0
504	0	425	0		\$3,029,757	\$2,019,838	\$5,049,595
505	0	1167	0		\$8,319,356	\$5,546,237	\$13,865,593
506	0	0	950	34	\$9,302,561	\$6,201,707	\$15,504,268
507	0	0	0		\$0	\$0	\$0
508	0	0	0		\$0	\$0	\$0
509	0	0	0		\$0	\$0	\$0
510	31	0	0		\$230,001	\$153,334	\$383,335

# Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
511	113	0	0		\$788,057	\$525,371	\$1,313,428
512	160	0	0		\$1,115,834	\$743,889	\$1,859,723
513	23	0	0		\$170,646	\$113,764	\$284,410
514	199	0	0		\$1,387,818	\$925,212	\$2,313,030
515	273	0	0		\$1,843,089	\$1,228,726	\$3,071,815
516	0	0	0		\$0	\$0	\$0
517	0	211	0		\$1,504,185	\$1,002,790	\$2,506,975
518	0	20	0		\$156,708	\$104,472	\$261,180
519	0	0	3125	60	\$29,856,898	\$19,904,599	\$49,761,497
520	635	0	0		\$4,287,037	\$2,858,025	\$7,145,062
521	1098	0	0	14	\$7,613,679	\$5,075,786	\$12,689,465
522	493	0	0		\$3,328,361	\$2,218,907	\$5,547,268
523	622	0	0		\$4,199,271	\$2,799,514	\$6,998,785
524	0	0	0		\$0	\$0	\$0
525	173	0	0		\$1,206,495	\$804,330	\$2,010,825
526	79	0	0	18	\$869,973	\$579,982	\$1,449,955
527	61	0	0	12	\$641,810	\$427,873	\$1,069,683
528	9	0	0		\$66,775	\$44,517	\$111,292
529	331	0	0	20	\$2,521,543	\$1,681,029	\$4,202,572
530	0	295	0	1	\$2,117,352	\$1,411,568	\$3,528,920
531	0	0	0		\$0	\$0	\$0
532	430	0	0		\$2,903,033	\$1,935,355	\$4,838,388
533	515	0	0	8	\$3,591,642	\$2,394,428	\$5,986,070
534	0	0	0		\$0	\$0	\$0
535	0	123	0	60	\$1,794,960	\$1,196,640	\$2,991,600
536	212	0	0	24	\$1,775,522	\$1,183,681	\$2,959,203
537	0	0	1625	45	\$15,723,536	\$10,482,357	\$26,205,893
538	703	0	0		\$4,746,122	\$3,164,081	\$7,910,203
539	0	519	0	14	\$3,900,686	\$2,600,457	\$6,501,143
540	0	0	0		\$0	\$0	\$0
541	606	0	0	2	\$4,119,940	\$2,746,627	\$6,866,567
542	109	0	0		\$760,162	\$506,775	\$1,266,937
543	0	0	0		\$0	\$0	\$0
544	0	0	0		\$0	\$0	\$0
545	0	1169	0	14	\$8,534,432	\$5,689,621	\$14,224,053
546	0	0	0		\$0	\$0	\$0
547	301	0	0	7	\$2,132,532	\$1,421,688	\$3,554,220
548	189	0	0	1	\$1,332,898	\$888,599	\$2,221,497
549	64	0	0	4	\$537,917	\$358,611	\$896,528
550	0	1	0		\$7,835	\$5,223	\$13,058
551	28	0	0		\$207,743	\$138,495	\$346,238
552	204	0	0		\$1,377,253	\$918,169	\$2,295,422
553	233	0	0	18	\$1,831,233	\$1,220,822	\$3,052,055
554	289	0	0		\$1,951,108	\$1,300,739	\$3,251,847
555	141	0	0	33	\$1,472,357	\$981,571	\$2,453,928
556	40	0	0		\$296,776	\$197,851	\$494,627
557	0	64	0	3	\$548,772	\$365,848	\$914,620
558	0	0	968		\$8,981,878	\$5,987,919	\$14,969,797
559	134	0	0	1	\$949,330	\$632,887	\$1,582,217
560	38	0	0		\$281,937	\$187,958	\$469,895
561	0	0	0		\$0	\$0	\$0

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
562	136	0	0		\$948,459	\$632,306	\$1,580,765
563	708	0	0		\$4,779,878	\$3,186,585	\$7,966,463
564	8	0	0		\$59,355	\$39,570	\$98,925
565	292	0	0		\$1,971,362	\$1,314,241	\$3,285,603
566	189	0	0		\$1,318,078	\$878,719	\$2,196,797
567	0	0	0		\$0	\$0	\$0
568	233	0	0		\$1,573,039	\$1,048,693	\$2,621,732
569	0	0	0		\$0	\$0	\$0
570	9	0	0		\$66,775	\$44,517	\$111,292
571	333	0	0	4	\$2,305,539	\$1,537,026	\$3,842,565
572	0	0	0		\$0	\$0	\$0
573	0	0	0		\$0	\$0	\$0
574	127	0	0		\$885,693	\$590,462	\$1,476,155
575	0	793	0	85	\$6,872,422	\$4,581,615	\$11,454,037
576	144	0	0	1	\$1,019,069	\$679,379	\$1,698,448
577	384	0	0	15	\$2,807,638	\$1,871,759	\$4,679,397
578	12	0	0		\$89,033	\$59,355	\$148,388
579	509	0	0	12	\$3,608,511	\$2,405,674	\$6,014,185
580	0	0	0		\$0	\$0	\$0
581	0	563	0	1	\$4,027,881	\$2,685,254	\$6,713,135
582	400	0	0		\$2,700,496	\$1,800,331	\$4,500,827
583	444	0	0		\$2,997,551	\$1,998,367	\$4,995,918
584	758	0	0		\$5,117,440	\$3,411,627	\$8,529,067
585	54	0	0		\$400,648	\$267,099	\$667,747
586	90	0	0		\$667,746	\$445,164	\$1,112,910
587	0	0	1526		\$14,159,449	\$9,439,633	\$23,599,082
588	304	0	0		\$2,052,377	\$1,368,251	\$3,420,628
589	251	0	0		\$1,694,561	\$1,129,707	\$2,824,268
590	359	0	0	7	\$2,524,104	\$1,682,736	\$4,206,840
591	84	0	0		\$623,230	\$415,487	\$1,038,717
592	305	0	0		\$2,059,128	\$1,372,752	\$3,431,880
593	251	0	0		\$1,694,561	\$1,129,707	\$2,824,268
594	432	0	0	1	\$2,930,880	\$1,953,920	\$4,884,800
595	241	0	0		\$1,627,049	\$1,084,699	\$2,711,748
596	0	0	1313	54	\$12,957,648	\$8,638,432	\$21,596,080
597	0	789	0	54	\$6,399,238	\$4,266,159	\$10,665,397
598	330	0	0		\$2,227,909	\$1,485,273	\$3,713,182
599	477	0	0		\$3,220,341	\$2,146,894	\$5,367,235
600	0	0	0		\$0	\$0	\$0
601	0	0	2028		\$18,817,406	\$12,544,937	\$31,362,343
602	0	0	0	5	\$78,845	\$52,563	\$131,408
603	0	0	68	1	\$709,641	\$473,094	\$1,182,735
604	107	209	28		\$2,472,117	\$1,648,078	\$4,120,195
605	0	0	0		\$0	\$0	\$0
606	0	0	0		\$0	\$0	\$0
607	195	0	0		\$1,359,922	\$906,615	\$2,266,537
608	0	0	0		\$0	\$0	\$0
609	0	0	0	21	\$331,147	\$220,765	\$551,912
610	0	0	2369	1	\$21,995,821	\$14,663,881	\$36,659,702
611	0	0	1198	16	\$11,345,509	\$7,563,673	\$18,909,182
612	40	0	0		\$296,776	\$197,851	\$494,627

**Inventory of Modernization Eligibility Approved by the SAB**

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
613	194	0	0		\$1,352,948	\$901,965	\$2,254,913
614	0	0	0		\$0	\$0	\$0
615	116	0	0		\$808,979	\$539,319	\$1,348,298
616	370	0	0	9	\$2,627,056	\$1,751,371	\$4,378,427
617	0	734	0		\$5,232,569	\$3,488,379	\$8,720,948
618	0	0	1082		\$10,039,662	\$6,693,108	\$16,732,770
619	331	0	0		\$2,234,660	\$1,489,773	\$3,724,433
620	8	0	0		\$59,355	\$39,570	\$98,925
621	0	0	0		\$0	\$0	\$0
622	58	0	0		\$430,325	\$286,883	\$717,208
623	0	0	0		\$0	\$0	\$0
624	0	0	0		\$0	\$0	\$0
625	0	227	0		\$1,618,247	\$1,078,831	\$2,697,078
626	0	0	492		\$4,565,170	\$3,043,447	\$7,608,617
627	275	0	0		\$1,856,591	\$1,237,727	\$3,094,318
628	0	441	0		\$3,143,818	\$2,095,879	\$5,239,697
629	0	0	1214	67	\$12,225,521	\$8,150,347	\$20,375,868
630	138	0	0	13	\$1,155,054	\$770,036	\$1,925,090
631	125	0	0		\$871,745	\$581,163	\$1,452,908
632	277	0	0	11	\$2,027,879	\$1,351,919	\$3,379,798
633	0	0	660	54	\$6,898,592	\$4,599,061	\$11,497,653
634	414	0	29		\$3,064,099	\$2,042,733	\$5,106,832
635	0	0	1861		\$17,267,847	\$11,511,898	\$28,779,745
<b>Totals:</b>	<b>138,172</b>	<b>57,763</b>	<b>86,533</b>	<b>6,556</b>	<b>\$2,250,305,016</b>	<b>\$1,500,203,345</b>	<b>\$3,750,508,361</b>

**Total Student Grants Eligible for Modernization: 289,024**

The item number refers to the OPSC list of sites with eligibility established as shown on the OPSC website when using the project tracking search tool for modernization.

**SAB Funded Modernization Projects**

<u>Project #</u>	<u>Modernization Grants</u>				<u>State</u>	<u>SAB Date</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	
600		651		5	\$4,737,176	October 2020
601	141			1	\$1,092,996	October 2020
602	47			39	\$1,488,843	October 2020
603	238			1	\$1,623,250	October 2020
610	570				\$4,679,762	October 2020
611	522				\$4,137,892	October 2020
38-203	305				\$2,121,393	October 2020
622			167	1	\$1,387,210	October 2020
623		539		7	\$4,583,027	October 2020
625			220	1	\$2,087,988	October 2020
627	430			38	\$3,348,503	October 2020
628	232				\$1,573,791	October 2020
20-022	116			11	\$930,379	October 2020
612	455			15	\$2,912,661	October 2020
613	352			29	\$2,400,270	October 2020
614	32		155		\$2,124,139	October 2020
615	388				\$2,952,855	October 2020
616			182		\$1,767,636	October 2020
617	7		150	1	\$1,885,627	October 2020
618			368		\$3,445,943	October 2020
619		514			\$3,681,908	October 2020
621	282			6	\$1,869,832	October 2020
39-008			63	54	\$1,824,697	October 2020
20-019		126			\$1,141,195	October 2020
73-005			484	54	\$5,326,797	October 2020
630		263		3	\$1,930,397	October 2020
633	101				\$674,911	October 2020
10-003	99			2	\$843,256	October 2020
634	125			4	\$1,080,890	October 2020
635	152			3	\$954,765	April 2021
636		441			\$3,164,166	April 2021
637	101				\$711,749	April 2021
11-013			186		\$2,175,930	April 2021
604	104			10	\$928,926	April 2021
605	524			12	\$3,368,705	April 2021
606	20			132	\$2,653,138	April 2021
607	391				\$2,344,794	April 2021
608	227				\$1,858,671	April 2021
609			279		\$3,101,546	April 2021
05-017		139			\$1,199,692	April 2021
620	420				\$2,469,922	April 2021
624	288				\$2,158,648	April 2021
638		1096			\$8,032,562	April 2021
632		1125			\$5,892,244	October 2021
639	566			3	\$3,944,206	October 2021
641	243				\$1,938,556	October 2021
643	1012			26	\$7,619,318	October 2021
642	472				\$3,065,990	October 2021
644		316			\$2,682,934	October 2021
648		273		21	\$2,297,996	October 2021
28-017	101				\$536,048	October 2021

**SAB Funded Modernization Projects**

<u>Project #</u>	<u>Modernization Grants</u>				<u>State Funding</u>	<u>SAB Date</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>		
32-023		189			\$1,029,883	October 2021
32-025		182			\$1,385,162	October 2021
651			43	117	\$2,334,683	October 2021
653	339			15	\$3,104,423	October 2021
655	96			5	\$656,501	October 2021
659			141		\$1,184,931	October 2021
12-010			167		\$2,014,072	October 2021
54-026	101				\$583,046	October 2021
661			101		\$710,131	October 2021
662			101		\$809,753	October 2021
663			324	151	\$6,550,460	October 2021
664	225			12	\$1,719,956	October 2021
665			246		\$2,275,827	October 2021
16-012		68		33	\$1,169,175	October 2021
74-002	72		29		\$743,565	October 2021
647	210			19	\$1,520,304	October 2021
08-007		131			\$1,172,398	October 2021
649	100			1	\$525,427	October 2021
650	118			4	\$1,151,005	October 2021
656			284		\$2,709,283	October 2021
657		1	499		\$5,890,001	October 2021
37-007	54				\$375,215	October 2021
660	101				\$529,200	October 2021
27-010			360		\$4,192,878	October 2021
41-007			375		\$4,267,296	October 2021
667	101				\$789,663	October 2021
668		98		5	\$960,816	October 2021
669				25	\$788,437	October 2021
11-014			48		\$615,668	October 2021
14-005	240				\$2,152,133	October 2021
44-006			136		\$1,180,465	October 2021
671			663		\$7,403,945	October 2021
28-016		284		14	\$2,280,594	October 2021
674	125			8	\$919,142	October 2021
32-024			121		\$1,047,904	October 2021
13-010			86	47	\$1,864,223	October 2021
34-016		100		1	\$621,960	October 2021
68-008			134	62	\$2,268,315	October 2021
652			230	2	\$2,879,687	October 2021
654	100			1	\$840,604	October 2021
25-011	393			8	\$3,035,744	October 2021
42-018	107	209	28		\$3,229,740	October 2021
673			525		\$4,930,878	October 2021
675			217	1	\$2,401,409	October 2021
676	121			10	\$1,095,169	October 2021
677			101		\$984,450	October 2021
678			101		\$1,108,849	October 2021
679	101				\$678,305	October 2021
680	429				\$3,357,770	October 2021
54-027			644		\$6,232,180	October 2021
681	102				\$670,967	January 2022

**SAB Funded Modernization Projects**

<u>Project #</u>	<u>Modernization Grants</u>				<u>State</u>	<u>SAB Date</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	
682			101		\$1,209,713	January 2022
683		144		29	\$1,635,710	January 2022
684			424		\$5,321,527	January 2022
685		101			\$613,094	January 2022
686	101				\$647,478	January 2022
688		135		3	\$1,086,045	January 2022
689			213		\$1,877,676	January 2022
690	89			3	\$528,263	January 2022
05-018			186	32	\$2,618,344	January 2022
691		412			\$2,998,103	January 2022
692	101				\$542,023	January 2022
694			392		\$4,481,518	January 2022
695	101				\$704,667	January 2022
21-036		149			\$1,126,373	January 2022
22-014			210	60	\$3,573,834	January 2022
698	157				\$1,376,818	March 2022
699			488	2	\$5,556,804	March 2022
160					\$992,227	March 2022
20-020		341			\$2,397,285	April 2022
701	101				\$520,788	April 2022
31-008	74			72	\$1,857,276	Aug 2022
703	95			6	\$941,107	Aug 2022
47-011	338			34	\$4,075,018	Aug 2022
704		190		95	\$2,411,241	Aug 2022
705	497			18	\$5,213,470	Aug 2022
706		204	153	54	\$5,294,065	Aug 2022
707	1186			2	\$11,674,054	Aug 2022
708		150			\$1,313,051	Aug 2022
21-034		138			\$1,208,449	Aug 2022
709	344				\$3,289,136	Aug 2022
640		539		52	\$5,548,341	Sept 2022
39-009			103		\$1,200,680	Sept 2022
710			274		\$3,103,001	Sept 2022
712	57	182	71		\$2,666,200	Sept 2022
09-011		101			\$884,120	Sept 2022
47-012	101				\$698,845	Sept 2022
713			690		\$7,735,776	Sept 2022
714		470			\$3,960,422	Oct 2022
18-004	686			17	\$7,508,017	Oct 2022
15-012	94			8	\$1,102,987	Oct 2022
29-016	82			34	\$1,615,485	Oct 2022
715			450		\$5,045,072	Nov 2022
716	101				\$608,820	Nov 2022
14-004		62		88	\$2,656,101	Nov 2022
719		692		33	\$6,527,723	Nov 2022
20-021			69	56	\$2,276,575	Nov 2022
21-035			1236	66	\$14,672,117	Nov 2022
73-006			109		\$1,268,719	Nov 2022
33-022	287			3	\$2,762,683	Nov 2022
722		935		55	\$8,562,406	Nov 2022
68-009			370		\$4,148,170	Nov 2022



# SAB Funded Modernization Projects

<u>Project #</u>	<u>Elem</u>	<u>Modernization Grants</u>			<u>State Funding</u>	<u>SAB Date</u>
723		940			\$7,913,759	Nov 2022
711	101				\$640,444	Feb 2023
32-026			693		\$7,437,077	Feb 2023
693	140			3	\$1,206,956	Mar 2023
724		228		8	\$2,650,881	May 2023
725	214			7	\$2,403,657	May 2023
726	231				\$2,438,899	May 2023
687	684				\$5,277,713	June 2023
658			823	11	\$7,363,240	Aug 2023
721			1181		\$14,472,151	Aug 2023
727	101				\$910,658	Aug 2023
729			685	14	\$8,503,875	Aug 2023
730			101		\$1,474,270	Aug 2023
731	295			6	\$2,922,048	Dec 2023
<b>Totals:</b>	<b>18,656</b>	<b>12,858</b>	<b>16,980</b>	<b>1,891</b>	<b>\$462,952,367</b>	
<b>Remaining</b>						
<b>Modernization:</b>	<b>119,516</b>	<b>44,905</b>	<b>69,553</b>	<b>4,665</b>	<b>\$1,963,880,515</b>	

238,639 Total Modernization Eligibility Grants